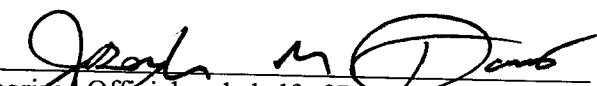

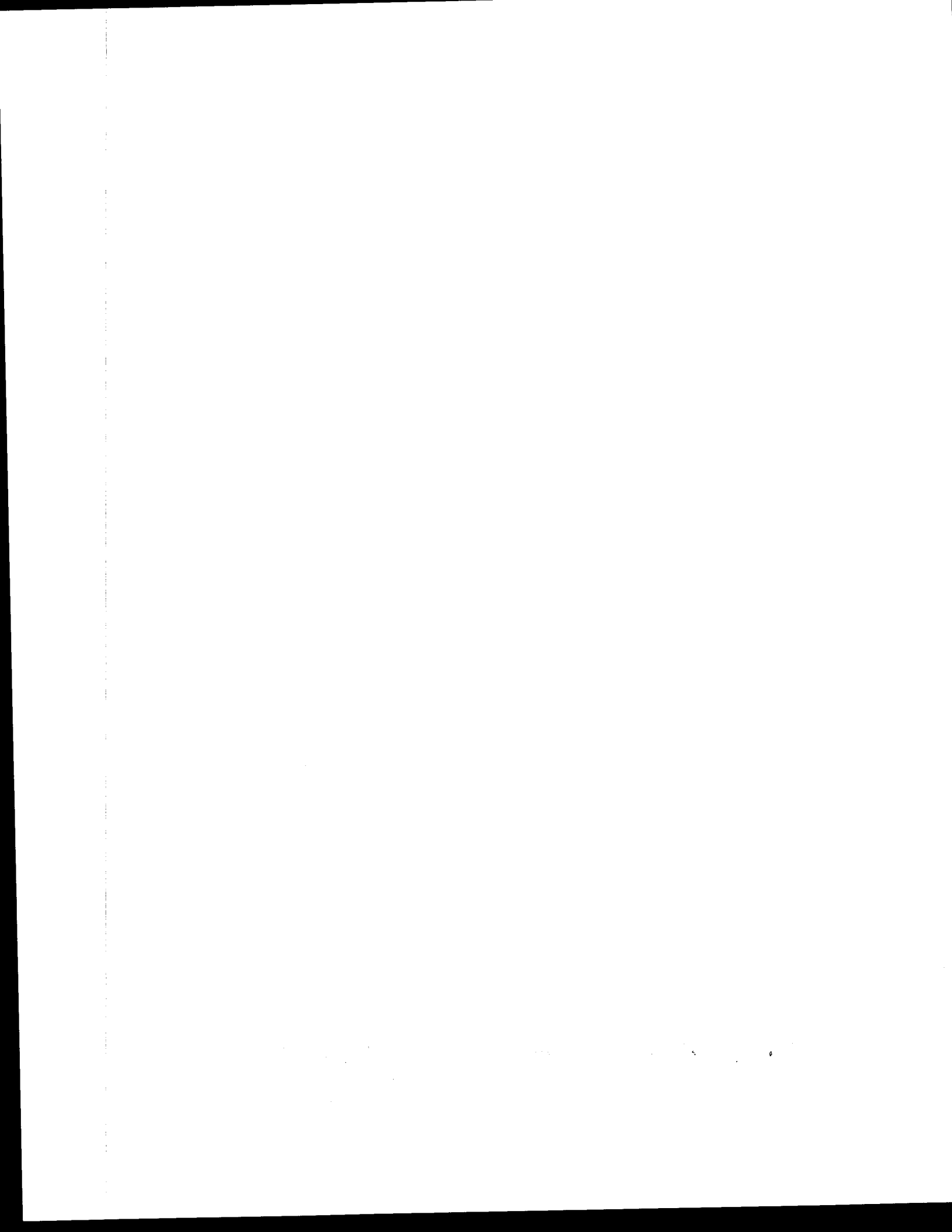


**Florida Department of Education
Project Award Notification**

| | |
|--|---|
| 1 PROJECT RECIPIENT The City of Dania Beach | 2 PROJECT NUMBER 06E-2441A-1PCC1 |
| 3 PROJECT/PROGRAM TITLE 2010-11 21st Century Community Learning Centers, Continuation <p align="center">TAPS 11B017</p> | 4 AUTHORITY 84.287C 21st CCLC NCLB, ATD, Title IV, Part B |
| 5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date: | 6 PROJECT PERIODS Budget Period: 08/01/2010 - 07/31/2011 Program Period: 08/01/2010 - 07/31/2011 |
| 7 AUTHORIZED FUNDING Current Approved Budget: \$ 339,081.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$ 339,081.00 | 8 REIMBURSEMENT OPTION Reimbursement with Performance |
| 9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>07/31/2011</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>09/20/2011</u> Last date for receipt of proposed budget and program amendments: <u>07/31/2011</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: Last date for receipt of invoice : | |
| 10 DOE CONTACTS Program: Lingo, Lani Phone: (850) 245 - 0852 Email: Lani.Lingo@fldoe.org Grants Management: Unit B (850) 245-0496 | 11 DOE FISCAL DATA DBS: 40 90 60 EO: 41 Object: 790000 |
| 12 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs. For federal cash advance projects, monthly expenditures must be submitted to the Comptroller's Office by the 20th of each month for the preceding month's disbursements utilizing the On-Line Disbursement Reporting System. Other: See Page 2, Item 12 continued. <p>Following the initial award eligible sub-recipients will receive 21st CCLC grant funding for an additional four years. Eligibility for the continuation of funding in subsequent years will be contingent upon (1) availability of funding from the Specific Funding Authority, (2) appropriation of funds by the state legislature, (3) satisfactory performance by the sub-grantees as evaluated by the Florida Department of Education, (4) submission of an annual continuation application through the Requests for Application (RFA), and (5) compliance with all grant requirements and meeting all conditions set forth within the RFP/RFA by which funding was provided.</p> | |
| 13 APPROVED: <div style="display: flex; justify-content: space-between;"> <div data-bbox="105 1732 755 1879">  Authorized Official on behalf of Dr. Eric J. Smith Commissioner of Education </div> <div data-bbox="868 1711 1177 1879"> <p align="center"><u>9/17/10</u> Date of Signing</p> </div> <div data-bbox="1291 1627 1502 1837">  </div> </div> | |



INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1 Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2 Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6 Project Periods: The periods for which the project budget and program are in effect.
- 7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8 Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement of Expenditures – Payment made upon submission of documented allowable expenditures.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11 DOE Fiscal Data: A unique payment number assigned by the Department of Education.
- 12 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)

Funds for any performance-based projects will be disbursed upon receipt of an invoice for products and services submitted in accordance with the approved schedule. Documentation should be submitted to Grants Management, Department of Education, 325 West Gaines Street, Room 325B, and Tallahassee, Florida 32399-0400.

By September 20, 2011, the following must be completed:

 - A. All obligations must be liquidated.
 - B. Project Disbursement Report (DOE 399) and the appropriate deliverables must be submitted with final invoice for payment. If the agency's actual cost of this project is less than the amount received, a refund check made payable to the Department of Education must be attached.

Should you have any questions regarding these special term and conditions, please call Grants Management at (850) 245-0496.
- 13 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION

RECEIVED

TAPS Number

11 B017

2010 JUN 30 AM 10:38

| | | |
|---|--|---|
| <p>Please return to: Florida Department of Education Office of Grants Management Room Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) Suncom:</p> | <p>A) Program Name: 21st Century Community Learning Centers (21st CCLC) RFA</p> | <p align="center">DOE USE ONLY OFFICE OF GRANTS MANAGEMENT Date Received</p> |
|---|--|---|

ORIGINAL

| | |
|--|--|
| <p>B) Name and Address of Eligible Applicant: City of Dania Beach 100 W. Dania Beach Blvd Dania Beach, Florida 33004</p> | <p>Project Number (DOE Assigned) 06E-2440A-OPCC1</p> <p align="center">06E-2441A-1PCC1</p> |
|--|--|

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|--|--|---|---|---|------------------------------|---|--|
| <p>C) Total Funds Requested: \$ 339,081</p> <hr/> <p align="center">DOE USE ONLY</p> <p>Total Approved Project: \$ 339,081.00</p> | <p>D) Applicant Contact Information</p> <table border="1"> <tr> <td data-bbox="592 829 1055 913"> <p>Contact Name: Robert Baldwin</p> </td> <td data-bbox="1055 829 1534 934"> <p>Mailing Address: 100 W. Dania Beach Blvd Dania Beach, Florida 33004</p> </td> </tr> <tr> <td data-bbox="592 913 1055 997"> <p>Telephone Number: (954) 924-6800</p> </td> <td data-bbox="1055 913 1534 997"> <p>SunCom Number:</p> </td> </tr> <tr> <td data-bbox="592 997 1055 1081"> <p>Fax Number: (954) 921-2604</p> </td> <td data-bbox="1055 997 1534 1081"> <p>E-mail Address: rbaldwin@ci.dania-beach.fl.us</p> </td> </tr> </table> | <p>Contact Name: Robert Baldwin</p> | <p>Mailing Address: 100 W. Dania Beach Blvd Dania Beach, Florida 33004</p> | <p>Telephone Number: (954) 924-6800</p> | <p>SunCom Number:</p> | <p>Fax Number: (954) 921-2604</p> | <p>E-mail Address: rbaldwin@ci.dania-beach.fl.us</p> |
| <p>Contact Name: Robert Baldwin</p> | <p>Mailing Address: 100 W. Dania Beach Blvd Dania Beach, Florida 33004</p> | | | | | | |
| <p>Telephone Number: (954) 924-6800</p> | <p>SunCom Number:</p> | | | | | | |
| <p>Fax Number: (954) 921-2604</p> | <p>E-mail Address: rbaldwin@ci.dania-beach.fl.us</p> | | | | | | |

CERTIFICATION

I, Robert Baldwin, (Please Type Name) do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E) 
 Signature of Agency Head



A) City of Dania Beach
Name of Eligible Recipient / Fiscal Agent

B) 06E-2441A-1PCC1
Project Number

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) |
|----------|--------|--|--------------|--------|-----------------------------|------------------------|-------------------------|------------------------|
| FUNCTION | OBJECT | ACCOUNT TITLE AND NARRATIVE | FTE POSITION | AMOUNT | % ALLOCATED to this PROJECT | ALLOWABLE DOE USE ONLY | REASONABLE DOE USE ONLY | NECESSARY DOE USE ONLY |
| | 12-10 | <p>Salaries: Area Coordinator Responsible for the day-to-day management of the 21st CCLC program. Coordinates the implementation of curriculum, serves as a liaison with the Parent-Teacher Organization, Student Advisory Committees, and parents; and assists with data collection, analysis, and reporting. Ensures all 21st CCLC guidelines are being followed and "best practices" are being implemented. This position works with the Grants Administrator to serve as the full-time project director for the 21st CCLC program.</p> <p><i>50% of salary of \$40,000 (12 months): bi-weekly @ \$769.23</i></p> | .50 | 20,000 | 50% | X | X | X |
| | 12-10 | <p>Salaries: Grant Administrator Duties will include, but not limited to: enrollment and tracking of students and attendance; site data collection and dissemination for performance evaluation. Submit materials and invoices to 21 CCLC and the City of Dania Beach. Keep accurate records of test scores, evaluations, report cards, and other data to ensure compliance with the grant. Position works with Area Coordinator to serve as the full-time program director for the 21st CCLC program.</p> <p><i>20% of salary of \$30,000 (12 months): bi-weekly @ 203.77</i></p> | .20 | 6,000 | 20% | X | X | X |

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|--|-------|---|-----|--------|------|---|---|---|
| | 12-10 | <p>Salaries: Quality Assurance Maintain student and program documentation to ensure safety of actively participating 21st CCLC students at all times. Ensure that activities are aligned with the Sunshine State Standards, be culturally relevant, engaging and developmentally appropriate. Access outcomes scores and address any issues that arise, work with the curriculum specialist and teachers in reevaluating the curriculum and make adjustments if needed (20% Administrative, 80% Evaluation)</p> <p><i>10% of salary of \$90,000 (12 months): bi-weekly @ \$346.15</i></p> | .10 | 9,000 | 10% | X | X | X |
| | 12-10 | <p>Salaries: Site Director Responsible for supervising actively participating students and staff during the 21st CCLC program; Plans and prepares program schedules to ensure daily activities are implemented in accordance with planned educational and recreational curriculums, policies and practices. Duties will include, but not limited to: enrollment and tracking of students and attendance; assist with site data collection and dissemination for performance evaluation, attend monthly site directors' meetings, supervise students during late pick-up, management training, to pick-up consumable/perishable materials, maintaining inventory of supplies and equipment, supervise and document breakfast, lunch, and snack programs, communicates with parents regarding student progress.</p> <p><i>1 Site Director (after school) x \$20.87/hr x 4 hrs/day x 180 days = \$15,026</i> <i>1 Site Director (Meetings/pick-up) x \$20.87/hr x 2 hrs x 12 mths = \$501</i> <i>1 Site Director (Planning) x \$20.87/hr x 5hrs/meeting x 2 meetings = \$209</i> <i>1 Site Director (Summer) x \$20.87/hr x 9.5 hrs/day x 44 days = \$8,724</i> <i>1 Site Director (NSD) x \$20.87/hr x 8 hrs x 13 days = \$2,170</i></p> | .65 | 26,630 | 100% | X | X | X |

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|-------|--|------|--------|------|---|---|---|
| 12-10 | <p>Salaries: Certified Teachers Responsible for the implementation of the planned educational curriculum in the areas of reading, math, and science during the 21st CCLC program. Teachers will work closely with the Site Coordinators to ensure the attainment of appropriate benchmarks and performance indicators. Maintain student and program documentation and ensure safety of actively participating 21st CCLC students at all times. Teachers will participate in one 1 hr training session before the start of the 21st CCLC after school program and in a 1 hr training session before the start of the 21st CCLC summer program.</p> <p>3 Teachers (after school) x \$25/hr x 2hrs/day x 180 days = \$27,000 4 Teachers (Before after and summer meeting) x \$25 x 2 hrs = \$200 3 Teachers (Planning Time) x 15 hrs x \$25 = \$1,125 4 Teachers (Summer) x \$25/hr x 4 hrs/day x 4 days/wk x 9 wks = \$14,400 4 Teachers (Planning Time) x \$25/hr x 15 total hrs = \$1,500</p> | 1.63 | 44,225 | 100% | X | X | X |
| 12-10 | <p>Salaries: Computer Teacher Responsible for provide technology education services during the 21st CCLC program. Maintain student and program documentation and ensure safety of actively participating 21st CCLC students at all times.</p> <p>1 Computer Teacher (after school) x \$25/hr x 10 hrs/wk x 36wks = \$9,000 1 Computer Teacher (Summer) 1 x \$25/hr x 4 hrs/day x 4 days x 9wks = \$3,600</p> | .63 | 12,600 | 100% | X | X | X |
| 12-10 | <p>Salaries: Bookkeeper Responsible for reviewing, processing, and submitting 21st CCLC reimbursement requests from ASP and to the FLDOE. (Administrative)</p> <p>\$60,000 x 4% = \$2,400</p> | .04 | 2,400 | 4% | X | X | X |

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| 12-10 | <p>Salaries: Counselors Responsible for the cleanliness of 21st CCLC program sites, address behavior concerns in the classrooms, monitor student movement while on-site, including to the bathrooms; assist Certified Teachers as needed in program activities, provide homework and tutoring services; organize and distribute breakfast, lunch, and snacks; record student attendance, and ensure the safety of actively participating 21st CCLC students during the 21st CCLC program. Counselors will participate in one 5 hr training session before the start of the 21st CCLC after school program and in a 5 hr training session before the start of the 21st CCLC summer program</p> <p>2 Counselors (AS) x \$12.50/hr x 4 hrs/day x 180 days/wk = \$18,000 2 Counselors (Planning) x \$12.50/hr x 5 total hrs=\$125 1 Counselor (AS) x \$10/hr x 4.5 hrs/day x 180 days=\$8,100 1 Counselor (Planning) x \$10 hr x 5 hrs= \$50 1 Counselor (AS) x \$12.50/hr x 4.5 hrs/day x 180 days=\$10,125 1 Counselor (Planning) x \$12.50/hr x 5 hrs/meeting x 2=\$125 1 Counselor (AS) x \$8.50/hr x 4.5 hrs/day x 180 days= \$6,885 1 Counselor Planning meeting \$8.50 x 5 hrs= \$43 1 Counselor (AS) x \$8.00/hr x 4.5hrs/days 180 days=\$6,480 1 Counselor Planning meeting \$8.00 x 5 hrs= \$40 1 Counselor (ER) x \$8.50/hr x 2 hrs/day x 5 days= \$ 85 1 Counselor (ER) x \$8.00/hr x 2 hrs/day x 5 days= \$ 80 1 Counselor (ER) x \$10.00/hr x 2 hrs/day x 5 days= \$100 1 Counselor (ER) x \$12.50/hr x 2 hrs/day x 5 days= \$125 1 Counselor (NS days) x \$8.50/hr x 158 hrs=\$1,343 1 Counselor (NS days) x \$8.00/hr x 158 hrs=\$1,264 1 Counselor (Late PU) x \$12.50/hr x 74 hrs=\$925 1 Counselor (SUM) x \$8.50/hr x 5 hrs/day x 180days=\$765 2 Counselor (SUM) x \$8.50/hr x 10 hrs/day x 44 days = \$7,480 1 Counselor (SUM) x \$8.00/hr x 10 hrs/day x 44 days = \$3,520 1 Counselor (SUM) x \$10/hr x 10 hrs/day x 44 days = \$4,400 4 Counselor (SUM) x \$12.50/hr x 9 hrs/x 44 days = \$19,800 1 Counselor (Summer) x \$12.50/hr x 6 hrs/x 44 days = \$3,300 4 Counselor (Planning - Summer) x \$12.50 x 5 hrs= \$250 1 Counselor (Planning - Summer) x \$8.00/hr x 5 total hrs=\$40 2 Counselor (Planning - Summer) x \$8.50 x 5 hrs= \$85 1 Counselor (Planning - Summer) x \$10 hr x 5 hrs= \$50</p> | 3.89 | 93,585 | 100% | X | X | X |
|-------|---|------|--------|------|---|---|---|

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|-------|---|--------|-------|---|---|---|
| 21-10 | <p>Fringe Benefits: Hourly Staff To provide FICA (7.65%), and Unemployment/Worker's Compensation (3.5%), totaling 11.5% for 21st CCLC portion of wages for all hourly 21st CCLC staff</p> <p>177,040 x 11.5%</p> | 20,360 | 100% | X | X | X |
| 21-10 | <p>Fringe Benefits: Salaried Staff To provide FICA (7.65%), Worker's Compensation (1.0%), Health Insurance (7%), Retirement (7.85%), Dental (0.5%), Unemployment (0.5%), and Other (0.5%), totaling 25% for 21st CCLC portion of wages for all salaried 21st CCLC staff. (\$450 Administrative; \$1,800 Evaluation)</p> <p>\$35,000 x 25%</p> | 8,750 | 21.9% | X | X | X |
| 21-10 | <p>Fringe Benefits: Bookkeeper To provide benefits at 46.3% to include Pension (10.65%), FICA (6.2%), Medicare (1.45%), health insurance (27%) for the 21st CCLC Bookkeeper (Administrative)</p> <p>\$60,000 x 46.3% x 4%</p> | 1,111 | 4% | X | X | X |
| 34-10 | <p>Contracted Services: School Liaison To serve as a link between the regular school and the 21st CCLC program at Collins Elementary to communicate needs, student and program progress, and successes; and collect student data to include, but not limited to attendance, behavior, report card grades, and FCAT scores. (Evaluation)</p> | 2,500 | 100% | X | X | X |
| 34-10 | <p>Contracted Services: ESE Specialist To assist teachers and counselors with specialized program assistance for actively participating 21st CCLC students with special needs during 21st CCLC program hours and activities.</p> <p>2 hrs per week x \$25 x 36 weeks</p> | 1,800 | 100% | X | X | X |

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| 34-10 | <p>Contracted Services: Adult Technology To coordinate and establish a technology component to help parents of actively participating 21st CCLC students to learn basic computer programs, obtain a GED, help with citizenship, and accessing needed social services.</p> <p>2 hrs x \$25 x 14 sessions</p> | 700 | 100% | X | X | X |
| 34-10 | <p>Contracted Services: Cultural Arts Shows Provides educational enrichment activities exclusively to actively participating 21st CCLC students on-site to enhance student learning experiences. Providers will include, but not limited to Mad Science, High Touch-High Tech, and Developmental Associates</p> <p>14 events x \$400 = \$5,600</p> | 5,600 | 100% | X | X | X |
| 40-10 | <p>Travel Travel and associated travel costs for three 21st CCLC staff members to attend one statewide and one national 21st CCLC conference to learn effective strategies to implement in the 21st CCLC program.</p> <p>Registration Fees: \$350/staff x 3 staff x 1 conference = \$1,050 Airfare: \$500 x 3 staff x 1 conference = 1,500 Hotel: \$150/night x 6 nights/staff x 3 staff = \$2,700 Per Diem: 3 staff x \$36/day x 6 days = \$648 Gas=\$60</p> | 5,958 | 100% | X | X | X |
| 31-60 | <p>Transportation Provide bussing exclusively for actively participating 21st CCLC students to educational field trips during 21st CCLC program hours.</p> <p>1 bus x \$290 per day x 13 days = \$3,770 (after school) 3 bus x \$185 day/1 day x 9 weeks = \$4,995 (summer) 3 buses x \$185/day x 3 days/wk x 2 wks = \$3,330</p> | 12,095 | 100% | X | X | X |

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|-------|---|--------|------|---|---|---|
| 40-10 | <p>Field Trips Fees for field trip experiences exclusively to expose actively participating 21st CCLC students to science and related educational topics. Field trip locations are educationally-based and will clearly support the approved goals and objectives of the 21st CCLC program. All trips will be based upon established educational curriculum. All field trip expenditures will follow applicable federal, state, and local rules and regulations governing field trips. Tickets will be purchased from educational centers of the field trip locations and will include the available educational components and lesson plans. Anticipated field trip locations include, Seminole Indian Village, Miami Children's Museum, Museum of Discovery and Science, Everglades Holiday Park, Young at Art, Young Chefs, Lion Country Safari, Wannado City, Ft. Lauderdale Historical Museum, South Florida Planetarium, Curtain Call Playhouse (3), Swimming Hall of Fame, Fishing Hall of Fame, Metro Zoo, Butterfly World, Parker Playhouse (3), and Morakami Gardens. Fees also include costs for swimming lessons and free swim to increase student awareness of water safety, and increase student fitness and ability to swim.</p> <p><i>15 trips x \$10/student x 40 students = 6,000 (after school)</i> <i>9 trips x \$10/student x 100 students = \$9,000 (summer)</i> <i>1 swim x \$3.20/student x 100 x 9 weeks = \$2,880.00 (summer)</i> <i>2 swim x \$1.00/student x 100 x 9 weeks = \$1,800 (summer)</i></p> | 19,680 | 100% | X | X | X |
| 52-20 | <p>Materials and Supplies: Consumables To purchase necessary items for use exclusively by actively participating 21st CCLC students during the 21st CCLC program hours and activities - to include paper, toner, pens, pencils, folders, binders; arts and crafts materials to include paint, poster boards, construction paper, glitter, glue; educational board games; culinary materials and supplies to include raw food items and basic cooking utensils and bowls; camp shirts, and recreational items to include balls, cones, jump ropes, and stop watches for use during the 21st CCLC program.</p> | 4,841 | 100% | X | X | X |

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| 54-10 | Materials and Supplies: Curriculum To purchase supplementary reading, math, and science books, workbooks and manipulatives as recommended by Broward County Public School for use exclusively by actively participating 21 st CCLC students during the 21 st CCLC after school, holiday and summer programs. | | 12,572 | 100% | X | X | X |
| 34-10 | Contracted Services: Independent Evaluator Quantitative and qualitative information will be collected throughout the 21 st CCLC grant period. All evaluation activities will be used to continually refine, improve, and strengthen the 21 st CCLC program in order to achieve the stated goals and outcomes (<i>Evaluation</i>) | | 5,000 | 100% | X | X | X |
| 34-10 | Contracted Services: Grace Galleries To offer world class artists to teach actively participating 21 st CCLC students various forms of art during the 21 st CCLC program. | | 6,000 | 100% | X | X | X |
| 34-10 | Contracted Services: Junior Achievement Actively participating 21 st CCLC students in the Time 4 Kids program will participate in Junior Achievement. JA is a partnership between the business community, educators and volunteers and provides hands on experiential programs that teach the key concepts of work readiness, and entrepreneurship to young people all over the world. Services will be provided exclusively to actively participating 21 st CCLC students and exclusively during the 21 st CCLC after school and summer programs | | 4,200 | 100% | X | X | X |
| 34-10 | Contracted Services: Custodial Services To provide a clean and safe environment for actively participating 21 st CCLC students during the 21 st CCLC after school, holiday and summer programs. | | 2,546 | 100% | X | X | X |
| 44-10 | Facility Rent To fund 4.5% of the monthly cost for facility rental for the 21 st CCLC program. (<i>Administrative</i>) $\$16,038 \times 4.5\% \times 12 \text{ months} = \$8,660$ | | 8,660 | 4.5% | X | X | X |

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|-----------------|---|------------------|------|---|---|---|
| 43-10 | Utilities To fund 4.5% of the monthly utility costs as the pro-rated share for the 21 st CCLC program. (Administrative) Electricity: \$3,000 x 12 months x 4.5% = \$1,620 Telephone: \$1,200 x 12 months x 4.5% = \$648 | 2,268 | 4.5% | X | X | X |
| D) TOTAL | | \$339,081 | | | | |

ADMINISTRATIVE: \$16,689.00 (4.92%)
EVALUATION: \$16,500.00 (4.87%)

DOE USE ONLY (Program)

I certify that the cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

Lani Lingo

Name

Signature *Lani Lingo*

Director

Title

Date *9/14/10*

Date

DOE USE ONLY (Grants Management)

I certify that the cost for each line item budget category has been evaluated and determined to be allowable as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

Gloria Smith

Name

Signature *Gloria Smith*

Director

Title

Date *09/16/10*

Date



**2010-11 21st Century Community Learning Centers
Request for Application – Continuation Programs**



1. Project Abstract or Summary

The City of Dania Beach, in partnership with After School Programs, Inc. is proposing to continue the Time 4 Kids 21st CCLC program at Collins Elementary School. The Time 4 Kids program originally received 21st CCLC funding through a community organization Turn-Around Dania Beach in 2003. In 2006, the City of Dania Beach became the program's fiscal agent and hired After School Programs Inc (A.S.P) to operate the program due to A.S.P.'s extensive experience operating educational grant funded programs. Under A.S.P.'s supervision, the Time 4 Kids program has received excellent scores with minimal indication for areas in need of improvement on state evaluation visits, and has submitted all required documents and input data into the Federal PPICS system on-time and employed an independent evaluator to conduct a summative evaluation. The Time 4 Kids 21st CCLC program will continue to target 80 students in grades Pre-K-5th after school, 40 students in grades K-5th during holiday breaks, and 100 students in grades 1st-5th during the summer. Collins Elementary, located in Broward County, is a Title 1 school with 95% of its students currently receiving free or reduced lunch. Over 75% of its students are Black, 13% are Hispanic and 9% are White. Collins Elementary, a "C" school for the past 3 years, received a school grade of "A" in the 2008/2009 school year. This grade helps support the positive impact the Time 4 Kids program is having on its students by providing a safe, educational environment during its students' out-of-school time. However, Collins Elementary did not

make Adequate Yearly Progress for a third consecutive year and its students are eligible to receive Supplemental Educational Services through the No Child Left Behind Act.

2009 test scores indicated that 45% of the students at Collins Elementary did not score at or above grade level in reading and 36% did not score at or above grade level in math.

The Time 4 Kids program will continue to offer students at Collins Elementary a variety of academic based enrichment activities including reading, math, science, tutoring/mentoring, and homework assistance to help increase student achievement. The program will also continue to offer students a wide variety of additional services, programs and activities such as art, music, physical fitness, character education, drugs & violence prevention, drop-out prevention and service learning projects to reinforce and complement the regular school day program and offer families served by the 21st CCLC program opportunities for literacy and related educational development. All educational activities will be aligned to the Sunshine State Standards, culturally relevant, and developmentally appropriate. Project outcomes will continue to include improved student achievement (higher test scores & report card grades) increased parent involvement and literacy and a better school environment (higher attendance rate, decreased school referrals and increased parent and community involvement)

2. Principles of Effectiveness

Periodic (Formative) Evaluations

The proposed project will continue the Time 4 Kids program currently operated at Collins Elementary. The Time 4 Kids program will continue to offer engaging, developmentally appropriate learning activities that promote student achievement, reduce negative behaviors and increase parental and community involvement. Although the University of Florida Evaluation team did not visit the program this year, a 2009 report indicated few areas in need of improvement. However, Dr. Bill Younkin conducted an independent evaluation of the Time 21st Century Community Learning Centers

4 Kids program and we are awaiting his final report. A minor change will be made at the program in the 2010/2011 school year. 13 field trips will be included in the budget, instead of the 15 originally planned since the city facilities are now closed on Mondays. No other changes will be made since the program is meeting its average daily attendance and the students are meeting the goals and objectives outlined in 09/010 RFP. The greatest challenge will continue to be establishing new business partnerships and program sustainability.

Collins Elementary, a school with an enrollment of 378 students is located in Broward County and is considered to be part of the South Florida metropolitan area. It is located in the northwest section of the City and is composed mainly of U.S. Census Block 805. This neighborhood qualifies for U.S. Housing and Urban Development CDBG Funding since over 50% of the households are determined low to moderately low income. Data from the last decennial census for this neighborhood shows income and education levels to be less than Dania Beach as a whole and far below Broward County. Income data indicates that the incomes of families living in the Collins Community are half that of the rest of the City and Broward County, and that over half of the families with children under the age of 18 (55.8%) are living below the poverty line.

| <u>Category of Data – 2000 Census</u> | Census Block 805 Collins Neighborhood | Dania Beach Zip Code 33304 | Broward County |
|---|---|----------------------------------|----------------|
| Median Income 1999 – Household | \$18,721 | \$33,850 | \$41,691 |
| Median Income 1999 – Families | \$20,300 | \$36,047 | \$50,531 |
| Per Capita Income | \$10,464 | \$21,175 | \$23,170 |
| Income below the poverty level - all ages | 39.9% | 19.4% | 11.5% |
| Income below the poverty level – related children Under 18 y.o. | 55.8% | 34.8% | 15.3% |
| Income below the poverty level - % of families | 33.9% | 15.8% | 8.7% |

It is anticipated that these statistics may be considerably higher again this year due to the economy and a high unemployment and homeless rate. Census data also shows that

education levels in the Collins' community are lower than the average in Dania Beach and Broward County. 13.9% of the households in the Collins' community have less than a 9th grade education. Collins Elementary has not made adequate yearly progress for the past 3 years, despite its school grade and its students are eligible to receive Supplemental Educational Services through the No Child Left Behind Act. It is also a Prevent 1 school in the list of Schools In Need of Improvement.

Target Population Identification

The proposed 21st CCLC program will serve a predominately, poor, minority population. Collins Elementary has been a "C" school for the past two years and despite receiving a grade of "A" for the 2008/09 school year has been identified as a first year school in need of improvement. A high percentage of its students are considered to be low performing with 48% of the students below grade level in reading. This percentage is higher amongst Black students (54%). In math, 37% of the students are considered to be below grade level in math. Once again, this percentage rises to 42% amongst Black students. The children living in the northwest section of Dania Beach are considered to be "at-risk" due to a variety of factors including extreme levels of poverty, the number of single parent households, and a high percentage of parents lacking a high school degree. The Time 4 Kids program will continue to target a total of 80 students in Pre-K-5th after school; 40 students on all no school days (holidays) and 100 students during an 8 week summer program. The selection criteria will include all students attending Collins Elementary. Priority will be given to those students who are performing below grade level, and those recommended by school administration.

FCAT reading, math and science scores from Collins Elementary indicate that students would continue to benefit greatly from an educational and enriching after school and summer program. Collin's 2009/2010 School Improvement Plan indicates that over ½ of its African American and Economically Disadvantaged population tested below grade level in reading.

This data further indicated that over 1/3 of the students in both test groups also scored below grade level in math. A needs assessment conducted by the school further showed that there is a need for increased parent participation, one of our program goals. Working closely with the City and being part of the Dania community for the past 7 years has given A.S.P. a greater understanding of the needs of the children, parents, school and community. Staff has developed cultural awareness, is familiar with the children's families, has gained knowledge about community resources and partnerships and has provided beneficial educational workshops to parents. In partnership with The City of Dania Beach, A.S.P. and Collins Elementary, the Time 4 Kids program will continue to meet the needs, goals and objectives of our proposal.

Please see Appendix A for the Title I Eligible Schools Table

3. Operational Design Requirements

Students with Special Needs: All students with special needs, including those identified as ESE, LEP, homeless and migrant will be encouraged to participate in all activities of the Time 4 Kids program and served in an inclusive environment. In the 2009/2010 school year there are 5 students that are identified as either ESE, LEP, homeless and/or migrant. Students were identified through school personnel. A pre-enrollment meeting was conducted with the appropriate A.S.P. personnel, the school's ESE specialist and the student's classroom teachers to review the child's IEP and design an inclusive program that ensures equitable participation and meets each child's academic, social, emotional, physical and developmental needs. Our program employs an Exceptional Student Education (ESE) and English Speakers of Other Languages (ESOL) Specialist to provide specialized assistance as needed

Student Safety: Both the City of Dania Beach and A.S.P. is committed to ensuring the safety and security of all children enrolled in our programs. Children in all grades will be directly

supervised at all times by either a certified teacher or an A.S.P. staff member. A.S.P. strives to maintain a 1:15 ratio which is lower than that required by law (1:25). A smaller ratio allows for closer supervision and more nurturing care of children. All A.S.P. staff is background screened according to the Jessica Lunsford Act, is trained and meets all educational and medical requirements mandated by law. The following procedures are implemented to maximize student safety. Student attendance will be taken immediately following dismissal by staff members. A.S.P. attendance will be compared to the school absence record and early dismissal sign-out sheets. Parents will be notified immediately if their child is absent from the program. Children will be required to walk in pairs or threes when using the restrooms or bringing a child to the front desk to go home. All staff members will carry two way radios to ensure constant communication and safety and use attendance sheets throughout the program day to record student movement. No child is permitted to go anywhere on the school campus alone or walk home. All parents will be required to show a picture identification and sign out their child at the end of the day. As indicated previously, the program will take place at the school for easy accessibility and safety. Parents or other authorized individuals will be required to pick up and drop their child at the program. A.S.P. has extensive experience operating field trips. All children attending are required to wear an identification bracelet. Attendance counts are done frequently throughout the day and each time a student boards or departs the bus. Bus sweeps are also conducted to ensure that all children have left the bus.

Collaboration with Schools: The Time 4 Kids Program currently employs 4 certified classroom teachers and a computer teacher to deliver all educational activities. These teachers are all employed at Collins Elementary during the school day. In addition, our program employs a curriculum specialist to ensure that the goals and curriculum used in our program is aligned to the regular school day, assist with lesson planning, help obtain school data that includes attendance and discipline records, report card grades and FCAT scores

and to act as a liaison between the City of Dania Beach, the A.S.P. Management Team, Site Director, school administration and classroom teacher. The program also utilizes trained, experienced A.S.P. staff members to assist the teachers and ensure a low child to staff ratio. Program staff work closely with the school's guidance counselor and parents to address any attendance problems or behavioral concerns and with school personnel to identify/recruit at-risk students for the program based on their academic and behavioral needs. To further ensure communication and collaboration the City of Dania Beach meets with ASP management and program staff, the principal, teachers, guidance counselor and other appropriate staff to ensure alignment of program objectives to classroom learning. A Teacher Survey of Student Improvement is sent to each child's classroom teacher at the conclusion of each quarter which focuses on a student's academic performance, behavior, attendance, social skills and parental involvement.

Supplemental Meals: Nutritious snacks that meet the requirement of USDA National School Lunch Program are provided to all program participants through the Broward County School District. All snacks and meals served meet all USDA guidelines, represent the 5 Basic Food Groups and will not be fried or contain trans-fat. For the past 5 years A.S.P. has participated in the Summer Food Program and has served over 300,000 nutritious meals to children from low-income families. A typical breakfast includes a selection from each of the 5 Basic Food Groups such as grains (cereal), fruits (orange wedges) meat (sausage) vegetable (hash brown potatoes) and milk. Afternoon snack selections include crackers, cheese, fruits, grains, milk and 100% fruit juice. On all non-school days and during the summer all program participants are provided with a free nutritious breakfast, lunch and snack according to USDA guidelines. Nutritional activities will be integrated throughout the curriculum in literacy, math and science activities.

4. Project Design and Implementation: Academic Enrichment

Remedial Education and Academic Enrichment- Reading

A. Reading Providing a strong reading program continues to be one of the primary objectives of our program at Collins Elementary. The goal is to motivate children to read, increase their enjoyment of reading and improve their reading skills. The After-School Kidz Lit program is a reading enrichment program is designed specifically for use in extended day settings. This research based program is aligned with the Sunshine State Standards and utilizes strategies that focus on the Five Essential Components of Reading – Read Alouds, Reading Fluency, Shared and Independent Reading, Reading Comprehension, and Small Group Instruction. Researchers from Developmental Studies Center conducted an evaluation study of Kidz Lit during the 2001/2002 school year and found that participants showed significant increases in their amount of reading overall and in their positive feelings about their reading ability. A study conducted among Spanish speaking elementary students showed a significant increase from pre-to-post test in the proportion of correct words answered in English. Certified teachers deliver the After-School Kidz Lit curriculum to ensure that all activities complement the regular school day instruction. All programs maintain a 15:1 student to teacher ratio. Counselors assist the teachers to help ensure a lower staff to child ratio.

Students are divided into small groups of 10 children or less. Small reading groups allow teachers to focus on a child's individual needs and target specific reading skills. Activities are outlined in lesson plans. While one group is engaged in Kidz Lit activities, the other group is engaged in literacy activities or individual computer assisted instruction for remediation and practice. A.S.P. uses Leap Frog, as a supplemental reading product. This program is proven to improve phonemic awareness, phonics, vocabulary and reading comprehension. It also has a program specifically designed to promote student achievement in both English

21st Century Community Learning Centers 2010-2011 Request for Application

Language Learners and students with special needs. Research shows that 28% of the students who used the Leap Frog program were struggling with grade-level reading requirements and made gains of up to 28% in reading comprehension. A 2004 study revealed that more than 60% of the students using Leap Frog's Language First program obtained higher levels of English proficiency. All programs will support the Just Read Florida initiative by using reading intervention strategies that have proven to be effective by the Florida Center for Reading Research. These strategies include intensive research based intervention, support and computer assisted instruction. The Just Read Florida website is also used as a valuable resource to enhance and enrich our Time 4 Kids program. It contains information and literacy activities in English and Spanish, school and home reading links, recommended books, FCAT Explorer and Summer Reading Tips. This information was copied and distributed at Collins Elementary School to help promote parent education and involvement. All students were assessed at the beginning of the school year using the San Diego Quick Assessment Test, Report Cards and FCAT scores to monitor student progress and program effectiveness. This data will be compared to end of school year data to determine program effectiveness.

The Time 4 Kids program supports Florida's Next Generation Pre-K20 Education Strategic Plan by providing strategies that help strengthen foundation skills. The Time 4 Kids program supports Collins Elementary by providing a free, quality, educational and enriching out of school time program to an economically distressed community of vulnerable "at-risk" students. Our program has also developed an assessment system that helps monitor student progress and provide information to improve instruction. This system includes continuing progress monitoring through analysis of pre and post assessment tests, report card grades, behavior reports, and standardized tests. Close collaboration with the school administration at Collins Elementary, a curriculum specialist, quarterly progress reports, 21st Century Community Learning Centers

needs assessments, progress reports and formative and summative evaluations conducted by an independent evaluator provide continuous information on program quality and instruction. Our Time 4 Kids program also provides out of school time services to Pre-Kindergarten students, thus enhancing and providing a full day program for Pre-K students.

Remedial Education and Academic Enrichment- Math and Science

Math: Based on the recommendation of the principal at Collins Elementary school, the Time 4 Kids program has used the Acaletics method of math instruction in our 21st CCLC program. Acaletics teaches students that the preparation required to be a good athlete is what is necessary to be a good student – practice! This proven math program has helped over 250,000 students improve test scores dramatically. Its innovative philosophy uses the association theory of learning instead of using abstract concepts and combines the principles of sports and everyday experience with math class work to teach students that problems are interrelated. The program consists of comprehensive assessments that help place students in appropriate performance level groups and customize the program to meet the need of individual students. It also contains QuiK Pik booklets which offer a “quick” way to “pik” a variety of math problems that review and reinforce the math concepts and skills of the Sunshine State Standards and the National Council of Teachers of Math in the following math strands: number sense, concepts and operations, measurement, geometry and spatial sense, algebraic thinking and data analysis and probability. Free training on how to use the Acaletics curriculum effectively through Educational Development Associates was conducted for each teacher working in the Time 4 Kids program at the beginning of the year. To supplement this program, cooperative math games from After School Kidz Math are being used to provide students with hands-on experiences in counting, number relationships and operational skills. Student progress is being monitored using the Acaletics assessment tool for pre, post and

mid year assessment along with Report Card Grades, Benchmark Assessment Tests and FCAT scores.

Science: The Science Explorer program was selected to provide children with a creative, fun, interactive and inquiry based science program. This program offers a wide variety of science units and hands on activities which include Seeing Isn't Believing, Its Colorific and Rings, Wings and Other Flying Things. All materials are included and allow a child to develop a variety of skills from measuring and classifying to predicting, experimenting and forming hypotheses. Science Explorer blends academic skills with critical thinking and curiosity building activities. Our service learning project focuses on "Kids Saving the Earth" will also be included in our science program, along with special hands-on workshops from Mad Science, High Touch/High Tech and Robotics. Both the math and science programs are delivered by certified teachers with the assistance of A.S.P. staff members to ensure a low child to staff ratio of 15:1 and will be aligned to the Sunshine State standards. To measure the effectiveness of our science program, Time 4 Kids will obtain students FCAT scores and report card grades to determine student progress. Educational field trips have been taken to reinforce concepts learned during the program. Both science and math activities will be outlined in lesson plans and educational field trips will be taken to reinforce topics covered during the 21st CCLC program.

5. Project Design and Implementation: Personal Enrichment

The Time 4 Kids program will continue to offer all the personal enrichment activities offered in the 2009/2010 school year:

Physical Education & Recreational Activities: All children enrolled in the Time 4 Kids program participate in the nationally acclaimed CATCH program (The Coordinated Approach to Child's Health) a physical fitness and nutrition education program proven to succeed in

producing lasting changes in dietary and physical activity. According to the U.S. Department of Health CATCH is recognized as a "breakthrough" elementary school obesity prevention and child health program. The program includes a nutrition manual, an activity box and all the equipment necessary to run a fun and successful physical fitness program including playground balls, jump ropes, footballs, foam bats, parachutes, cones, and CDs. The CATCH program is built on the philosophy that kids need to move more and need MVPA – moderate to vigorous physical activity. CATCH P.E. gives kids the opportunity to develop the skills and the appreciation for healthy activity. This program encourages all children to participate, emphasizes fun, lots of activity and builds movement skills, sports skills, and physical fitness skills. There is also information on how to modify activities for special needs students, rainy days and lack of physical space. The CATCH program will be conducted by our regular staff of trained, experienced year round counselors. Ratios will remain small not to exceed 15 to 1. Field trips such as skating and swimming will be taken throughout the project year. While promoting physical fitness, these trips can provide learning experiences in the core subject areas of reading, math and science. (For example a trip to the ice skating rink can help children learn about the origin of ice skating (reading/history) how the ice is made and maintained (science), how skates are designed for speed (math & velocity)

Drop-Out Prevention & Character Education: Although the Time 4 Kids program has an elementary focus, research indicates the importance of education and staying in school are needed at an early age. Several of the 15 Effective Strategies for Drop-Out prevention are implemented in our program. These include mentoring/tutoring, service learning, professional development, educational technology, systemic renewal and school and community collaboration. The program's objective is to help reduce the number of disciplinary referrals and truancy rate at Collins Elementary, to help build awareness about the dangers of drugs, to show the benefits of cooperation between home, school and

21st Century Community Learning Centers

community and to instill a sense of unity and community pride. Two programs are used to help meet these objectives—the Medez Foundation's Too Good for Drugs program is designed to reduce risk factors and enhance protective factors related to drugs, alcohol, and violence while promoting positive self-esteem and the Caring School Community program, a nationally recognized research based program builds community in the classroom, across grades, school-wide and with families. Both programs include parent and community involvement and focus on children's social, ethical and emotional development. The Time 4 Kids program provides monthly events that recognize student's positive character traits, perfect attendance and a child's contribution to its school, community or peers.

Arts & Music Education Activities Art & Music Education activities will continue to be provided on the 6 Early Release Days according to the Broward County School District calendar. These special activities will continue to include hands-on, engaging, workshops, multicultural shows, art projects, character education shows and special guests/speakers from the community. The City of Dania Beach and A.S.P. will continue to partner with Grace Café & Galleries to have local artists provide art lessons to all students enrolled in the program twice monthly. Student's artwork will be display at The City of Dania Beach's Arts & Antique festival.

Technology Education Programs – Students will use Leap Frog Personal Learning Tools and instructional computer software programs such as FCAT Explorer to reinforce and strengthen their reading and math skills. Parents Workshops will continue to be conducted at Collins Elementary School to help educate parents about the use computer technology.

Entrepreneurial Education Programs: Through an exclusive agreement with A.S.P., students in grades 3rd-5th enrolled in our Time 4 Kids program will continue to participate in Junior Achievement (JA). JA is a partnership between the business community, educators and volunteers – all working together to inspire young people to dream and reach their 21st Century Community Learning Centers

potential. JA's hands on experiential programs teach the key concepts of work readiness, entrepreneurship and young people all over the world.

Tutoring & Mentoring Services:

Tutoring/homework assistance will be provided on a daily basis in a quiet supervised environment. The City and A.S.P. will continue to work collaboratively and use a variety of methods to recruit tutors and mentors. Local high schools will be contacted along with America Reads and America Counts tutors from Nova University. The City of Dania Beach will use its community contacts to recruit volunteers and mentors from city government and businesses and advertise on its website.

Service Learning: Research confirms that young people engaged in service learning projects are more likely to achieve academic success. Children learn team work, how to cooperate, identify problems, and come up with solutions while making a difference. All students in the Time 4 Kids program will participate in an environmentally based service-learning project that will also be integrated into our science enrichment program. They will participate in a variety of environmentally friendly recycling projects; learn about global warming and "going green". Students and teachers will work collaboratively with community partners to implement the project. All students will continue to participate in a recycling program sponsored by an environmentally friendly company Terracycle. For every bottle, cookie wrapper, potato chip bag, and juice box collected the company will donate 2 cents to the student's favorite charity. This project combines teamwork, meaningful service to the community that is curriculum-based (reading, math, science, writing and technology), teaches civic responsibility and helps strengthen both the family and community through their involvement. It will also help teach children the importance of making a difference and helping others through their charitable contributions. The students at Collins will also continue to participate in additional community involvement projects such as collecting food and

clothing for the homeless, participating in our annual A.S.P. Toys for Tots program and disaster relief efforts (Earthquake in Haiti).

6. Adult Family Members

The Time 4 Kids program will continue to offer activities to encourage parent/family involvement in their child's education and/or to develop literacy skills or related educational skills that support student's learning. Only family members of actively participating students will be served. To ensure a high level of parental participation, activities will be planned which address the needs of family schedules and working parents. A survey will again be conducted at the beginning of the year to determine the type and time of events most convenient for families. This method seemed to be effective this past school year since there was more parent participation in the program then previously. This year our Time 4 Kids Program sponsored a Family Literacy Night; 75% of the student's families attended. Families participated in literacy workshops on summer reading, hands-on science experiments and enjoyed a story teller. In addition our program sponsored several Parent Workshops that focused on computer skills and technology, how to file a Tax Return, get a GED certificate or apply for American Citizenship. Our attendance at these workshops averaged between 12 and 20 parents or family members. Our Time 4 Kids program will continue to sponsor two Parent Nights throughout the 2010/2011 school year. These include a Meet & Greet Night to introduce families to the 21st CCLC program and a Family Science, Math or Literacy Night. A.S.P. will also have staff available at all school sponsored events to provide child care and answer any questions about the 21st CCLC program. The program will continue to offer workshops to educate and help parents develop the skills they need regarding the serious challenges their children face with decisions about school, drugs, alcohol, nicotine and other

risky behaviors. All events will be highly publicized through the school's parent link and on the city website with Time 4 Kids staff actively seeking food and donations from local businesses to make these nights a huge success. Workshops will continue to be designed to educate families about available community resources, obtaining their GED, and becoming an American citizen. A newsletter containing program events and activities, introducing staff and showcasing children's writing will continue to be distributed quarterly and available in parent's native language. The program will also distribute relevant information about community resources, health, safety and nutrition and from Just Read Florida.

7. Goals, Measurable Objectives, Activities, and Timeframe

A. Table

| Goals | Measurable Objectives | Activities | Timeframe |
|---|--|---|---|
| <p>1) To improve student achievement in reading, math and science throughout the project year (after school & summer)</p> | <p>1.1) 75% of regularly participating students (attending the program 30 days or more or 40% of the days in the summer) will increase achievement in reading as indicated by standardized test scores, report cards and program assessments (San Diego Quick Word Assessment)</p> <p>1.2) 75% of the regularly participating students will increase their achievement in math as indicated by standardized test scores, report cards & program assessments: (Acaletics assessments)</p> <p>1.3) 75% of the regularly participating students will increase their achievement in science as indicated by standardized test scores, report cards and program assessments</p> | <p>a) Reading/Writing- using Kidz Lit</p> <p>b) Disguised, fun, and engaging learning literacy activities led by a certified teacher</p> <p>c) Math & Science Enrichment using Acaletics & Science Explorer</p> <p>d) Hands-on and collaborative Math and Science learning activities led by a certified teacher</p> <p>e) Homework, Tutoring, and Mentoring</p> <p>f) Reading, math and science materials will be closely correlated to the school day curriculum</p> <p>g) Computer based programs- FCAT Explorer, Riverdeep, Leap Frog</p> | <p>a) Twice weekly throughout the school year</p> <p>b) Weekly throughout the program year</p> <p>c) twice weekly throughout the school year & during the summer</p> <p>d) Weekly throughout the program year</p> <p>e) Daily throughout the school year</p> <p>f) On-going throughout the school year & during the summer</p> <p>g) At least 3X per week and during the summer</p> |

| | | | |
|--|---|---|--|
| <p>2) To improve school attendance and reduce disciplinary actions</p> | <p>2.1) 75% of regularly participating students will have no more than 15 absences during the school year as indicated by school & 21st CCLC attendance reports. 2.2) 75% of regularly participating students will have no more than 3 referrals during the school year as measured by School Referrals & program behavior reports</p> | <p>a) Policies & procedures in place to ensure students will regularly attend the program b) Tutoring/Mentoring Program c) Character Education Program d) Celebrations for students with good attendance e) Drop-out Prevention Strategies f) Mentoring Program g) Monthly Recognition Ceremonies</p> | <p>a) Throughout the project year b) Throughout the project year c) Weekly throughout the project year d) Monthly throughout the program. e) Weekly throughout the project year f) Weekly throughout the project year g) Monthly throughout the project year (after school & summer)</p> |
| <p>3) Students regularly attending the program will improve their social performance and physical fitness.</p> | <p>3.1) 75% of regularly participating students will improve their social skills as measured by the Social Skills assessment tests 3.2) 75% of regularly participating students will improve their physical fitness levels as measured by pre, mid, and post assessment tests</p> | <p>a) Character Education Program – A Caring Community b) Too Good for Drugs Program c) Mentoring Program d) Drop-out Prevention Strategies e) CATCH Program</p> | <p>a) Throughout the project year b) Throughout the project year c) Throughout the project year d) Throughout the project year e) Daily throughout the project year</p> |

| | | | |
|--|---|---|--|
| <p>4) To increase parental participation and satisfaction with the Time 4 Kids program</p> | <p>4.1) 75% of the regularly participating students and families will report the program to be high quality and beneficial, as demonstrated by student and parent surveys</p> <p>4.2) 15% of regularly participating student's parents will participate in family nights and educational workshops as measured by Parent Sign In Sheets</p> | <p>f) Character Education- Too Good for Drugs</p> <p>g) Nutrition & Culinary Activities</p> <p>a) Parent Survey</p> <p>b) Good student attendance</p> <p>c) Reduction in behavioral reports/referrals</p> <p>d) Good Monitoring Reports/ Evaluations</p> <p>e) Data indicating met or exceeded program objectives</p> <p>f) Meet & Greet Night</p> <p>g) Family Literacy Night</p> <p>h) Parenting Workshops</p> <p>i) Educational Workshops for Parents</p> <p>j) Parent Newsletters</p> <p>k) Distribution of Information from Just Read Florida and on health, safety, nutrition and community resources available in dual languages</p> | <p>f) Weekly throughout the project year</p> <p>g) Weekly throughout the project year</p> <p>a) Yearly</p> <p>b) Yearly</p> <p>c) Throughout the project year</p> <p>d) Throughout the project year</p> <p>e) Quarterly throughout the year</p> <p>f) Monthly as Needed</p> <p>g) Yearly</p> <p>h) Yearly</p> <p>i) Throughout the project year</p> <p>j) Quarterly throughout the project year</p> <p>k) Monthly, as needed</p> |
|--|---|---|--|

| | | | |
|---|--|---|---|
| <p>5) Establish 1 new community partnership</p> | <p>5.1) The City & ASP will develop a plan to cultivate new community partnerships as evidenced by letters of commitment, and contribution of resources from partnering agencies</p> | <p>a) Program Advisory Committee</p> <p>b) Dania established Grant Advisory Board</p> <p>c) Created partnership with Art & Antiques Council</p> <p>d) Created partnership with Bank America</p> | <p>a) On-going throughout the project year</p> <p>b) On-going throughout the project year</p> <p>c) On-going throughout the project year</p> <p>d) On-going throughout the project year</p> |
|---|--|---|---|

B. Schedule

Please see Appendix B for the Weekly Schedule and Annual Operational Schedule

8. Coordination of Services and Sustainability Plan

Collins Elementary School receives federal Title 1 funding, receives meals and snack through the National School Lunch Program and is eligible to receive Supplemental Educational Services through the No Child Left Behind Act. Each of these federally funded programs enhances the objectives of the 21st CCLC program by providing additional educational support, tutoring, free nutritional meals and parental involvement.

The City of Dania Beach, ASP and Collins Elementary have all been able to forge effective partnerships to meet desired outcomes. This consortium has worked together to coordinate the aspects of the Time 4 Kids program and provide a framework for the delivery of program and services. All entities will continue to communicate through meetings throughout the project year to share program needs, progress and successes, as well as seek new partnerships to further support activities and services provided to this population.

The sustainability plan for Time for Kids is threefold: Program recognition, community support and corporate sponsorship. This plan was put into effect last year through several initiatives that had varying success. The City will continue to work the plan, although the economic climate has made a corporate relationship difficult to start. Program recognition is important to distinguish Time 4 Kids from other city programs. Program recognition will be the foundation of community support, just as community support will be the foundation of corporate sponsorship. Association with the Dania Beach Arts and Antiques Festival has had favorable results.

The City also has the opportunity to garner program recognition with community support in the new library that is to be constructed at the City Hall sight. The City has proposed to Broward County that a "Name A Brick" program be part of the design. This proposal will be

modified to sponsor a brick for a Time 4 Kids student to include their name and favorite book as part of the project. This would encourage and foster a love of reading and unity in the community.

The important part of sustainability is City support through grant dollars and ad valorem taxes, both of which are a scarce resource. The City is actively seeking methods to improve grant dollars. The establishment of the Mayor's Grant Advisory Board in 2008, serves to support existing community based organizations by providing guidance and identifying grant opportunities. For Time for Kids this mean matching grant opportunities, The GAB is has taken on the task of acting as a clearing house for all CBO in the City. By cataloging the CBO's needs and strengths, the GAB will be better able to seek comprehensive grant programs for the City.

9. Evaluation

The evaluation plan will continue to include intensive effort to ensure accurate baseline data. Quantitative and qualitative information will be collected throughout the project by appropriate A.S.P. personnel. Data to be collected include attendance records, achievement records, behavioral records, and records of improvement in family/parent participation and literacy. Descriptive data such as surveys, observations and anecdotal records will also be collected throughout the grant period. Data will be forwarded to the Grant Department for compilation. All stakeholders will meet as needed, to assess project progress, review evaluations and data, identify challenges and to continuously refine, improve and strengthen the program to achieve the stated objectives. Frequent unannounced walk-thru's will be conducted by A.S.P. Management. Written Program Evaluations will be conducted monthly and a Quality Needs Assessment conducted mid-year. Evaluation information will be shared with all stakeholders on the 21st CCLC Advisory Committee. The evaluation reports will be used to market the

program with the goal of reaching full sustainability when grant funding decreases or expires. An Annual Performance report will be submitted to the United States Department of Education describing project activities, accomplishments and outcomes through its PPICS system. The 21st CCLC program will report to the University of Florida regarding the following required indicators: academic impacts, behavioral impacts, and teacher, student and parent satisfaction surveys. Mid year data including daily attendance, progress toward program objectives, technology, staff development and a general site operation survey was submitted to the Florida Department of Education by January 30th, 2010, as required. End-of-Year data including: student attendance achievement of program objectives, overall operations, academic impacts, behavioral impacts, teacher surveys, student surveys and parent surveys will be submitted by July 31, 2010.

The City of Dania has contracted with an independent evaluator to conduct an external evaluation of the project. The external evaluator will base all evaluations on the Principles of Effectiveness including: an assessment of objective data regarding the need for extended learning programs in the community; an established set of performance measures aimed at ensuring quality academic enrichment opportunities and scientifically-based research that provides evidence that the program helps students meet the school district's academic achievement standards. The evaluator will continue to conduct on-site visits during the project year to monitor compliance with federal and state requirements and to track progress toward program goals. He will also prepare two formative evaluations and recommend adjustments in programming and performance measures being used. Items to be addressed in each formative evaluation include: Student Attendance, Program Operation, Objective Assessment and Recommendations for Improvement. In addition, he will prepare a Summative Evaluation including compilation and analysis of test data and attendance patterns by July 31st, 2010. The evaluator will also oversee the collection of qualitative data

21st Century Community Learning Centers
2010-2011 Request for Application

such as questionnaires, surveys, observations and counts of substantive activities. All data collected will be made available to the Florida Department of Education upon request and during site visits by the University of Florida Evaluation Team. The evaluator will also participate in a comprehensive evaluation of the effectiveness of programs and activities provided with 21st CCLC funds by the Florida Department of Education.

10. Dissemination/Marketing

To keep the school and community informed, the program will initiate an on-going comprehensive outreach program. This will include distribution of flyers and newsletters to students, parents, and the community, as well as presentations and attendance at school meetings. A.S.P. will work closely with the school to identify students who meet the target population and would benefit from program participation. The selection criteria will include all students who are attending Collins Elementary. Priority will be provided to those students who are performing below grade level, and those recommended by school administration. The program will target 80 students considered to be the most at risk for academic failure. A.S.P. will work with school administration to recruit and select students most in need of extended learning opportunities. Students who are at risk of academic failure as determined by their FCAT scores or failing report card grades will be directly encouraged to enroll. A variety of other methods such as flyers, the school's and city's website and a parent link will be used to reach the targeted number of students, if necessary. To ensure continuous and long term participation, parents will be called if a child fails to attend the program for 3 consecutive days and will be encouraged to have their child return to the program. Positive reinforcement methods such as Attendance Certificates and celebrations will be conducted monthly to encourage attendance and positive behavior.

Special Parent Events will be planned to encourage parent involvement. Flyers and letters will be sent to surrounding private schools in the community announcing the program. To address language barriers and meet the needs of ELL students and their parents, all materials distributed will be in multiple languages; translators will be available at all parent events.

11. Budget

Please see the attached DOE 101

APPENDIX A – TITLE I TABLE

Title I Eligible Schools Table

APPENDIX A: PROJECT NEED

Program Name: _____ Time 4 Kids – The City of Dania Beach

Title I Eligible Schools Targeted for Service (2010-2011)

| Targeted School Name | 21 st CCLC Site Name | School Number | SINI 2009 Status (0-9) | School Grade (A-F) | AYP Yes/No | % FRL | Grade Span of School (e.g. K-8) | Grade Span of 21 st CCLC (e.g. 6-8) | Total Enrolled in Regular School | Number of Students to be served After School per day from this school in 21 st CCLC |
|----------------------|---------------------------------|---------------|------------------------|--------------------|------------|-------|---------------------------------|--|----------------------------------|--|
| Collins Elementary | Time 4 Kids | 0331 | 0 | A | No | 93 | K-5 | K-5 | 370 | 80 |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |

- School number, school grade, AYP, grade span, and %FRL can all be obtained from: <http://schoolgrades.fl DOE.org/>
- SINI - Indication of whether schools have been identified as "in need of improvement" can be obtained from: <http://www.fl DOE.org/bsa/title1/pdf/SINI09.pdf>. Using the 2009 data, the school must have an "SINI 2009" indicator of one (1) or above to be considered as "In Need of Improvement."

DELETE THIS INFORMATION BEFORE SUBMITTING

School Name: If using a "feeder pattern" concept to estimate poverty levels of middle and/or high school sites, identify each "feeder school" and the associated free and reduced-price lunch percentages for each feeder school *in parentheses and under the targeted school name*. Average poverty level of ALL feeder schools must meet the 40% threshold for the targeted school to qualify for 21st CCLC services.

School Number: The complete unique identification number provided to all schools by the Florida Department of Education.
School Grade: This is the school grade (A – F) provided to the indicated school during the 2008-2009 school year. The school grade can be obtained from the FDOE at the following address: <http://schoolgrades.fl DOE.org/>

AYP Yes/No: Use "Yes" or "No" to indicate whether the school made "Adequate Yearly Progress" in 2008-2009.

Grade Span of School: Indicate which grade levels (VPK – 12) the school serves during the regular school day.

Enrollment Number: Indicate the total enrollment of the indicated school.

%FRL: Provide the percentage of students receiving and/or eligible for free/reduced lunch at the specified school.

Number of Students Targeted: Number of students targeted cannot exceed the number of enrolled students. In general, it is uncommon for 21st CCLC programs to serve more than 35% of the total school enrollment daily.

APPENDIX B – SITE OPERATIONS

Site Profile Worksheet(s) (One for **EACH** proposed site)
Weekly Schedule (separately for EACH SITE)
Annual Operational Schedule

SITE PROFILE WORKSHEET (2010-2011)

Original Submission

DO NOT COPY AND PASTE INFORMATION

| | | |
|--|---------------------|---------|
| City of Dania Beach | County of Su | Broward |
| Collins Elementary | | |
| Community-Based or other Non-Profit Organization (CBO) | | |
| 1050 NW 2 Street | | |
| Dania | ZIP | 33004 |
| http:// | | |

| | | | |
|------|------|------|-----|
| | | | |
| PK-5 | PK-5 | PK-5 | 80 |
| 1-5 | 1-5 | 1-5 | 40 |
| 1-5 | 1-5 | 1-5 | 100 |

| | | | | |
|----------------|--------------|--------------|---------------|-----------------------|
| Nanci Sodikoff | Phone Number | 954-596-9000 | Email Address | nsodikoff@aspkids.com |
|----------------|--------------|--------------|---------------|-----------------------|

Regular School Year Program for Students

By the end of the school year, students will have completed the following activities:

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

| | | | | |
|-----------|-----------|--------------------|--|--|
| | | | | |
| 8/23/2010 | 6/13/2011 | Closed on July 4th | | |
| 6/9/2011 | 7/29/2011 | | | |
| 180 | | | | |

| | | | | |
|---------|---------|---------|---------|---------|
| | | | | |
| 2:00 PM | 2:00 PM | 2:00 PM | 2:00 PM | 2:00 PM |
| 6:00 PM | 6:00 PM | 6:00 PM | 6:00 PM | 6:00 PM |

9/9,10/29,11/2,11/11,12/21, 22,23,28,29,30, 3/15,16,17,18,5/27

15

| | | | | |
|--|--|----------|--|--|
| | | | | |
| | | HOLIDAYS | | |
| | | 7:30 AM | | |
| | | 6:00 PM | | |

Total hours will adjust automatically. Do Not copy and paste information as this may prevent formulas from working correctly.

| | | | | |
|-----------|-----------|--------------------|--|--|
| | | | | |
| 8/2/2010 | 6/13/2011 | Closed on July 4th | | |
| 8/13/2010 | 7/29/2011 | | | |
| 44 | | | | |

| | | | | |
|---------|---------|---------|---------|---------|
| | | | | |
| 7:30 AM | 7:30 AM | 7:30 AM | 7:30 AM | 7:30 AM |
| 6:00 PM | 6:00 PM | 6:00 PM | 6:00 PM | 6:00 PM |

Ongoing Adult Education Program (NOT Periodic Parent Involvement Activities)

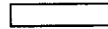
Adult Education Site Schedule

| | | | | |
|---------|---------|---------|---------|---------|
| | | | | |
| MON | TUE | WED | THU | FRI |
| 7:30 AM | 7:30 AM | 7:30 AM | 7:30 AM | 7:30 AM |
| 6:00 PM | 6:00 PM | 6:00 PM | 6:00 PM | 6:00 PM |

T.I.M.E. 4 Kids Sample Schedule

5:00- 6:00 p.m. All groups report to the cafeteria for **Free Choice Centers /Extra homework time**

| Grades | Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------|-----------|-----------------------|---------------------|---------------------|-------------------|-------------------|
| K | 2:00-2:30 | Attendance/Snack | Attendance/Snack | Attendance/Snack | Attendance/Snack | Attendance/Snack |
| | 2:30-3:00 | Catch P.E. | Catch P.E. | Catch P.E. | Catch P.E. | Catch P.E. |
| | 3:00-3:45 | Homework/Tutoring | Homework/Tutoring | Homework/Tutoring | Homework/Tutoring | Homework/Tutoring |
| | 3:45-4:30 | Music/Dance | Nutrition/Cooking | Science | Social Skills | Dramatic Play |
| | 4:00-5:00 | Character education | Indoor Games | Computers | Playground Fun | Sizzling Science |
| 1st | 2:00-2:30 | Attendance/Snack | Attendance/Snack | Attendance/Snack | Attendance/Snack | Attendance/Snack |
| | 2:30-3:00 | Catch P.E. | Catch P.E. | Catch P.E. | Catch P.E. | Catch P.E. |
| | 3:00-3:45 | Homework/Kidz Lit | Homework/Tutoring | Homework/Tutoring | Homework/Tutoring | Homework/Tutoring |
| | 3:45-4:30 | Computers | Math | Indoor Games | Sizzling Science | Social Skills |
| | 4:30-5:00 | math | Nutrition/Cooking | Science | Catch P.E. | Math |
| 2nd | 2:00-2:30 | Attendance/Snack | Attendance/Snack | Attendance/Snack | Attendance/Snack | Attendance/Snack |
| | 2:30-3:00 | Catch P.E. | Catch P.E. | Catch P.E. | Catch P.E. | Catch P.E. |
| | 3:00-3:45 | Homework/Kidz Lit | Homework/Tutoring | Homework/Tutoring | Homework/Tutoring | Homework/Tutoring |
| | 3:45-4:30 | Art | Music/Dance | Recipe for Writing | Construction Club | Sizzling Science |
| | 4:30-5:00 | Computers | Nutrition/Cooking | Indoor Games | Social Skills | Character ed |
| 3rd | 2:00-2:30 | Attendance/Snack | Attendance/Snack | Attendance/Snack | Attendance/Snack | Attendance/Snack |
| | 2:30-3:00 | CATCH PE | Catch P.E. | Catch P.E. | Catch P.E. | Catch P.E. |
| | 3:00-3:45 | Homework/Enrichment | Homework/Tutoring | Homework/Enrichment | Homework/Tutoring | Homework/Tutoring |
| | 3:45-4:30 | Kidz Lit | Computers | Kidz Lit | Brain Games | Social Skills |
| | 4:30-5:00 | Music/Dance | Indoor Games | Nutrition/Cooking | Sports & Games | Kidz-Lit |
| 4th | 2:00-2:30 | Attendance/Snack | Attendance/Snack | Attendance/Snack | Attendance/Snack | Attendance/Snack |
| | 2:30-3:00 | CATCH PE | CATCH PE | CATCH PE | CATCH PE | CATCH PE |
| | 3:00-3:45 | Homework/Enrichment | Homework/Tutoring | Homework/Tutoring | Homework/Tutoring | Homework/Tutoring |
| | 3:45-4:30 | Music/Dance | Kids Lit | Nutrition/Cooking | Kids Lit | Social Skills |
| | 4:30-5:00 | Art | Indoor Games | Computers | Board Games | Sports & Games |
| 5th | 2:00-2:30 | Attendance/Snack | Attendance/Snack | Attendance/Snack | Attendance/Snack | Attendance/Snack |
| | 2:30-3:00 | SPARK P.E. Activities | CATCH PE | CATCH PE | CATCH PE | CATCH PE |
| | 3:00-3:45 | Homework/Enrichment | Homework/Enrichment | Homework/Tutoring | Homework/Tutoring | Homework/Tutoring |
| | 3:45-4:30 | Art | Music/Dance | Computers | Social Skills | Science |
| | 4:30-5:00 | Social Skills | Kidz Lit | Nutrition/Cooking | Kidz Lit | Social Skills |



Sample Time 4 Kids – 1st Grade Summer Activity Schedule

| GROUP | TIME | MONDAY | TUESDAY | WEDNESDAY | THURDAY | FRIDAY |
|--|-------|---|-------------------------------|-----------------------------|-------------------------|--|
| 1A – Super Stars Ms. Mary | 8:15 | Reading | Reading | Reading | Reading | Field Trip days |
| | 8:45 | Math | Math | Math | Math | |
| 1B – Super Stars Ms. Coleman | 9:15 | Science | Science | Science | Science | |
| | 8:15 | Computer | Computer | Computer | Computer | |
| 1A – All Stars Ms. Mary | 8:45 | Science | Science | Science | Science | |
| | 9:15 | C.A.T.C.H | C.A.T.C.H | C.A.T.C.H | C.A.T.C.H | |
| 1B – All Stars Ms. Coleman | 9:45 | Computer | Computer | Computer | Computer | |
| | 10:15 | C.A.T.C.H | C.A.T.C.H | C.A.T.C.H | C.A.T.C.H | |
| 1A/B – All Stars Ms. Mary/Ms. Coleman | 10:45 | Social Skills | Social Skills | Social Skills | Social Skills | |
| | 11:15 | D.E.A.R | D.E.A.R | D.E.A.R | D.E.A.R | |
| 1A/B – All Stars Ms. Mary/Ms. Coleman | 9:45 | Math | Math | Math | Math | |
| | 10:15 | Reading | Reading | Reading | Reading | |
| 1A/B – All Stars Ms. Mary/Ms. Coleman | 10:45 | D.E.A.R | D.E.A.R | D.E.A.R | D.E.A.R | |
| | 11:15 | Social Skills(1B) | Social Skills(1B) | Social Skills(1B) | Social Skills(1B) | |
| 1A/B – All Stars Ms. Mary/Ms. Coleman | 1:00 | Cultural Arts | Swimming | Swimming | Swimming | |
| | 2:00 | Free Enterprise | Nutrition | Nutrition | Nutrition | |
| 1A/B – All Stars Ms. Mary/Ms. Coleman | 3:15 | Arts & Crafts | Arts & Crafts | Arts & Crafts | Arts & Crafts | |
| | 4:00 | Music | Music | Music | Music | |
| It is very important that the schedule is followed daily as directed and on time. No excuses. Thanks | 4:15 | Service Learning | Theatre | Theatre | Theatre | |
| | | 7:30 – 8:15 /Cafeteria Attendance / Breakfast | 12:15 – 12:45 Cafeteria Lunch | 4:00 – 4:15 Cafeteria Snack | 5:00 – 6:00 / Cafeteria | Teachers/Room Math- Walker /809 Reading-Coore/404 Science-Sparks/807 Computer-Marino/806 |
| | | C.A.T.C.H = Will be held at the end of bldg 8 in field Free Choice = Art, Board Games, Circle Games, etc. D.E.A.R - Will be held in the Cafeteria | | | | |

Director: Eric Fowler

Asst. Director: Michelle Pough

Sample Time 4 Kids - 2nd Grade Summer Activity Schedule

| GROUP | TIME | MONDAY | TUESDAY | WEDNESDAY | THURDAY | FRIDAY |
|--|-------|---|-------------------------------|-----------------------------|-------------------------|--|
| 2A - All Stars Ms. Indira | 8:15 | Math-Primary | Math-Primary | Math-Primary | Math-Primary | Field Trip Day |
| | 8:45 | D.E.A.R | D.E.A.R | D.E.A.R | D.E.A.R | |
| 2B - All Stars Ms. Daphne | 9:15 | Social Skills | Social Skills | Social Skills | Social Skills | |
| | 8:15 | Computer | Computer | Computer | Computer | |
| 2A - All Stars Ms. Indira | 8:45 | C.A.T.C.H | C.A.T.C.H | C.A.T.C.H | C.A.T.C.H | |
| | 9:15 | Science | Science | Science | Science | |
| 2B - All Stars Ms. Daphne | 9:45 | Computer | Computer | Computer | Computer | |
| | 10:15 | D.E.A.R | D.E.A.R | D.E.A.R | D.E.A.R | |
| 2A/B - All Stars Ms.Indria/Ms.Daphne | 10:45 | C.A.T.C.H | C.A.T.C.H | C.A.T.C.H | C.A.T.C.H | |
| | 11:15 | Reading | Reading | Reading | Reading | |
| 2A/B - All Stars Ms.Indria/Ms.Daphne | 9:45 | D.E.A.R | D.E.A.R | D.E.A.R | D.E.A.R | |
| | 10:15 | Math-Primary | Math-Primary | Math-Primary | Math-Primary | |
| 2A/B - All Stars Ms.Indria/Ms.Daphne | 10:45 | Social Skills | Social Skills | Social Skills | Social Skills | |
| | 11:45 | Reading | Reading | Reading | Reading | |
| 2A/B - All Stars Ms.Indria/Ms.Daphne | 11:45 | Science(2A) | Science(2A) | Science(2A) | Science(2A) | |
| | 1:00 | Cultural Arts | Nutrition | Nutrition | Nutrition | |
| 2A/B - All Stars Ms.Indria/Ms.Daphne | 2:00 | Free Enterprise | Swimming | Swimming | Swimming | |
| | 3:00 | Arts & Crafts | Arts & Crafts | Arts & Crafts | Arts & Crafts | |
| 2A/B - All Stars Ms.Indria/Ms.Daphne | 4:00 | Music | Music | Music | Music | |
| | 4:30 | Service Learning | Theatre | Theatre | Theatre | |
| It is very important that the schedule is followed daily as directed and on time. No excuses. Thanks | | 7:30 - 8:15 /Cafeteria Attendance / Breakfast | 12:15 - 12:45 Cafeteria Lunch | 4:00 - 4:15 Cafeteria Snack | 5:00 - 6:00 / Cafeteria | Teachers/Room Math- Walker /809 Reading-Coore/404 Science-Sparks/807 Computer-Marino/806 |
| | | C.A.T.C.H = Will be held at the end of bldg 8 in field Free Choice = Art, Board Games, Circle Games, etc. D.E.A.R - Will be held in the Cafeteria | | | | Free choice centers (coloring, board games, circle games, etc.) |

Director: Eric Fowler

Asst. Director: Michelle Pough

Sample Time 4 Kids - 3rd Grade Summer Activity Schedule

| GROUP | TIME | MONDAY | TUESDAY | WEDNESDAY | THURDAY | FRIDAY |
|--|-------|---|-------------------------------|-----------------------------|-------------------------|---|
| 3A - Challengers Mr. Williams | 8:15 | Math | Math | Math | Math | Field Trips Day |
| | 8:45 | D.E.A.R | D.E.A.R | D.E.A.R | D.E.A.R | |
| | 9:15 | C.A.T.C.H | C.A.T.C.H | C.A.T.C.H | C.A.T.C.H | |
| 3B - Challengers Ms. Rita | 8:15 | D.E.A.R | D.E.A.R | D.E.A.R | D.E.A.R | |
| | 8:45 | Social Skills | Social Skills | Social Skills | Social Skills | |
| | 9:15 | Reading | Reading | Reading | Reading | |
| 3A - Challengers Mr. Williams | 9:45 | Social Skills | Social Skills | Social Skills | Social Skills | |
| | 10:15 | Science | Science | Science | Science | |
| | 10:45 | Reading | Reading | Reading | Reading | |
| 3B - Challengers Ms. Rita | 9:45 | C.A.T.C.H | C.A.T.C.H | C.A.T.C.H | C.A.T.C.H | |
| | 10:15 | Math | Math | Math | Math | |
| | 10:45 | Science | Science | Science | Science | |
| 3A/B - Challengers Mr. Williams/Ms. Rita | 11:15 | Computer | Computer | Computer | Computer | |
| | 1:00 | Cultural Arts | Nutrition | Nutrition | Nutrition | |
| | 2:00 | Free Enterprise | Arts & Crafts | Arts & Crafts | Arts & Crafts | |
| 3A/B - Challengers Mr. Williams/Ms. Rita | 3:00 | Arts & Crafts | Swimming | Swimming | Swimming | |
| | 4:00 | Music | Music | Music | Music | |
| | 4:30 | Service Learning | Theatre | Theatre | Theatre | |
| It is very important that the schedule is followed daily as directed and on time. No excuses. Thanks | | 7:30 - 8:15 / Cafeteria Attendance / Breakfast | 12:15 - 12:45 Cafeteria Lunch | 4:00 - 4:15 Cafeteria Snack | 5:00 - 6:00 / Cafeteria | Teachers/Room Math- Jones /805 Reading-Coore/404 Science-Sparks/807 Computer-Marino/806 |
| | | C.A.T.C.H= Will be held at the end of bldg 8 in field Free Choice = Art, Board Games, Circle Games, etc. | | | | Free choice centers (coloring, board games, circle games, etc.) |

Director: Eric Fowler

Asst. Director: Michelle Pough

Sample Time 4 Kids - 4th & 5th Grade Summer Activity Schedule

| GROUP | TIME | MONDAY | TUESDAY | WEDNESDAY | THURDAY | FRIDAY |
|--|-------|---|----------------------------------|--------------------------------|--|---|
| 4 - Challengers Mr. Pierre | 8:15 | Science | Science | Science | Science | Field Trip Day |
| | 8:45 | Reading | Reading | Reading | Reading | |
| | 9:15 | Math | Math | Math | Math | |
| 5 - Challengers Mr. Coleman | 8:15 | Computer | Computer | Computer | Computer | |
| | 8:45 | D.E.A.R | D.E.A.R | D.E.A.R | D.E.A.R | |
| | 9:15 | C.A.T.C.H | C.A.T.C.H | C.A.T.C.H | C.A.T.C.H | |
| 4 - Challengers Mr. Pierre | 9:45 | Science | Science | Science | Science | |
| | 10:15 | Computer | Computer | Computer | Computer | |
| | 10:45 | C.A.T.C.H | C.A.T.C.H | C.A.T.C.H | C.A.T.C.H | |
| 5 - Challengers Mr. Coleman | 9:45 | Reading | Reading | Reading | Reading | |
| | 10:15 | D.E.A.R | D.E.A.R | D.E.A.R | D.E.A.R | |
| | 10:45 | Math | Math | Math | Math | |
| 4&5 - Challengers Mr. Coleman/Mrs. Ashley | 11:15 | Social Skills | Social Skills | Social Skills | Social Skills | |
| | 1:00 | Cultural Arts | Nutrition | Nutrition | Nutrition | |
| | 2:00 | Arts & Crafts | Arts & Crafts | Arts & Crafts | Arts & Crafts | |
| 4&5 - Challengers Mr. Coleman/Mrs. Ashley | 3:00 | Free Enterprise | Swimming | Swimming | Swimming | |
| | 4:15 | Music | Music | Music | Music | |
| | 4:45 | Service Learning | Theatre | Theatre | Theatre | Teachers/Room Math- Jones /805 Reading-Coore/404 Science-Sparks/807 Computer-Marino/806 |
| It is very important that the schedule is followed daily as directed and on time. No excuses. Thanks | | 7:30 - 8:15 /Cafeteria Attendance / Breakfast | 12:15 - 12:45 Cafeteria Lunch | 4:00 - 4:15 Cafeteria Snack | 5:15 - 6:00 /Cafeteria Free choice centers (coloring, board games, circle games, etc.) | |
| | | C.A.T.C.H = Will be held at the end of bldg 8 in field Free Choice = Art, Board Games, Circle Games, etc. D.E.A.R - Will be held in the Cafeteria | | | | |

Director: Eric Fowler

Asst. Director: Michelle Pough

21st CCLC YEARLY SCHEDULE 2010 - 2011

| August 2010 | | | | | | | September 2010 | | | | | | | October 2010 | | | | | | | November 2010 | | | | | | |
|---------------------------------------|----|----|----|----|----|----|---|----|----|----|----|----|----|---|----|----|----|----|----|----|---|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa |
| | 2 | 3 | 4 | 5 | 6 | x | | x | 7 | 8 | 9 | 10 | x | | 4 | 5 | 6 | 7 | 8 | 9 | | x | 2 | 3 | 4 | 5 | x |
| | 9 | 10 | 11 | 12 | 13 | x | | 13 | 14 | 15 | 16 | 17 | x | | 11 | 12 | 13 | 14 | 15 | 16 | | 8 | 9 | 10 | 11 | 12 | x |
| | x | x | x | x | x | x | | 20 | 21 | 22 | 23 | 24 | x | | 18 | 19 | 20 | 21 | 22 | 23 | | 15 | 16 | 17 | 18 | 19 | x |
| | 23 | 24 | 25 | 26 | 27 | x | | 27 | 28 | 29 | 30 | | | | 25 | 26 | 27 | 28 | 29 | 30 | | 22 | 23 | 24 | x | x | |
| | 30 | 31 | | | | | | | | | | | | | | | | | | | | 29 | 30 | | | | |
| Sum Days-10 AS Days-7 | | | | | | | AS Days-20 W/H Days-1 | | | | | | | AS Days-20 W/H Days-1 | | | | | | | AS Days-17 W/H Days-2 | | | | | | |
| <i>Comments:</i> | | | | | | | <i>Comments:</i> | | | | | | | <i>Comments:</i> | | | | | | | <i>Comments:</i> | | | | | | |
| Summer ends on 13 th (M-F) | | | | | | | AS end on 9 th | | | | | | | W/H begins on 29 th | | | | | | | Spring Break Camp- 15 th -18 th | | | | | | |
| AS begins on 23 rd (M-F) | | | | | | | Summer begins on 13 th (M-F) | | | | | | | | | | | | | | | | | | | | |
| December 2010 | | | | | | | January 2011 | | | | | | | February 2011 | | | | | | | March 2011 | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa |
| | 6 | 7 | 8 | 9 | 10 | x | | 3 | 4 | 5 | 6 | 7 | x | | 1 | 2 | 3 | 4 | 5 | x | | 1 | 2 | 3 | 4 | 5 | x |
| | 13 | 14 | 15 | 16 | 17 | x | | 10 | 11 | 12 | 13 | 14 | x | | 8 | 9 | 10 | 11 | 12 | x | | 7 | 8 | 9 | 10 | 11 | x |
| | x | x | x | x | x | x | | x | x | x | x | x | x | | 14 | 15 | 16 | 17 | 18 | x | | x | 15 | 16 | 17 | 18 | x |
| | x | x | x | x | x | x | | x | x | x | x | x | x | | x | 22 | 23 | 24 | 25 | x | | 21 | 22 | 23 | 24 | 25 | x |
| | 28 | 29 | 30 | | | | | 31 | | | | | | | 28 | | | | | | | 28 | 29 | 30 | 31 | | |
| AS Days-13 W/H Days-6 | | | | | | | AS Days-19 | | | | | | | AS Days-19 | | | | | | | AS Days-18 W/H Days-4 | | | | | | |
| <i>Comments:</i> | | | | | | | <i>Comments:</i> | | | | | | | <i>Comments:</i> | | | | | | | <i>Comments:</i> | | | | | | |
| Summer ends on 13 th (M-F) | | | | | | | Summer ends on 13 th (M-F) | | | | | | | | | | | | | | | | | | | | |
| AS begins on 23 rd (M-F) | | | | | | | Summer begins on 13 th (M-F) | | | | | | | | | | | | | | | | | | | | |
| April 2011 | | | | | | | May 2011 | | | | | | | June 2011 | | | | | | | July 2011 | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa | Su | Mo | Tu | We | Th | Fr | Sa |
| | x | 5 | 6 | 7 | 8 | x | | 2 | 3 | 4 | 5 | 6 | x | | 1 | 2 | 3 | 4 | 5 | x | | x | 5 | 6 | 7 | 8 | x |
| | 11 | 12 | 13 | 14 | 15 | x | | 9 | 10 | 11 | 12 | 13 | x | | 7 | 8 | 9 | 10 | 11 | x | | x | 12 | 13 | 14 | 15 | x |
| | 18 | 19 | 20 | 21 | 22 | x | | 16 | 17 | 18 | 19 | 20 | x | | 13 | 14 | 15 | 16 | 17 | x | | 11 | 12 | 13 | 14 | 15 | x |
| | 25 | 26 | 27 | 28 | 29 | x | | 23 | 24 | 25 | 26 | 27 | x | | 20 | 21 | 22 | 23 | 24 | x | | 18 | 19 | 20 | 21 | 22 | x |
| | | | | | | | | x | 31 | | | | | | 27 | 28 | 29 | 30 | | | | 25 | 26 | 27 | 28 | 29 | x |
| AS Days-19 | | | | | | | AS Days-21 W/H Days-1 | | | | | | | AS Days-7 | | | | | | | Sum Days-20 | | | | | | |
| <i>Comments:</i> | | | | | | | <i>Comments:</i> | | | | | | | <i>Comments:</i> | | | | | | | <i>Comments:</i> | | | | | | |
| Summer ends on 13 th (M-F) | | | | | | | Summer ends on 13 th (M-F) | | | | | | | AS end on 9 th | | | | | | | Summer ends on 13 th (M-F) | | | | | | |
| AS begins on 23 rd (M-F) | | | | | | | Summer begins on 13 th (M-F) | | | | | | | Summer begins on 13 th (M-F) | | | | | | | Summer begins on 13 th (M-F) | | | | | | |
| Total Days Before School- | | | | | | | Total Days After School-180 | | | | | | | Total Days WE/Holiday-15 | | | | | | | Total Days Summer-44 | | | | | | |

APPENDIX C – ASSURANCES

Signed General Assurances Signature Page (if not already on file with FLDOE)

Signed 21st CCLC Program Assurances

Signed Program Operational Assurance (One for **EACH** proposed site)

Signed and Completed Private School Participation Form

Signed General Education Provisions Act (GEPA) Statement

Florida Department of Education
General Assurances for Participation in Federal and State Programs

Authority for Data Collection: 20 USC 1232(e).

Planned Use of Data: The requirements established in United States Code Annotated, Title 20, Education, Chapter 31, Subchapter III, Section 1232(e), stipulate that "[e]ach local education agency which participates in an applicable program under which federal funds are made available to such agency through a state agency shall submit, to such an agency, a general application containing the assurances set forth in subsection (b)." The application shall cover the participation by the local education agency in all federal programs administered by the U.S. Department of Education.

Instructions: These general assurances will be in effect for the duration of participation in federal and state programs or until such time as the requirements change. The Superintendent or other authorized officer must sign the certification and return it to the address below. Payment for project awards and contracts cannot be made by this agency until the general application is received. For further information, contact the Florida Department of Education, Comptroller's Office, at (850) 245-0401, Suncom 205-0401.

Certification:

I, the undersigned authorized official for the named agency of the State of Florida, hereby apply for participation in federally funded and state funded education programs.

City of Dania Beach

Typed Agency Name

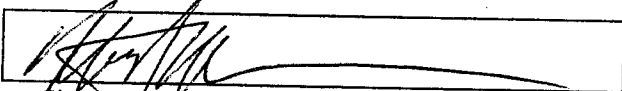
06E

Agency Number

Robert Baldwin, City Manager

Typed Name and Title of Authorized Official
(Agency Head)

I certify that the agency will adhere to each of the assurances contained in this set of General Assurances for Participation in Federal and State Programs as applicable to the project(s) for which this agency is responsible.


Signature (must be original)

11/3/09

Date

(954) 924-6800

Area Code / Telephone Number

Return original to:

Florida Department of Education
Comptroller's Office
Room 914
Turlington Building
325 West Gaines Street
Tallahassee, Florida 32399-0400

OFFICE OF GRANTS AND ASSISTANCE
2009 NOV -6 PM 1:01
RECEIVED

2010-2011 - Florida 21st CCLC - Program Assurances

The Applicant(s) hereby assures and agrees that, in accordance with statutes and regulations, submitting this proposal shall comply with the following:

- The community was given notice of intent to submit an application, and that the application and waiver request(s), will be available for public review after submission of the application;
- The proposed 21st CCLC program was developed, and will be carried out, in active collaboration with the schools the students attend;
- The proposed program has engaged in timely and meaningful consultation with private school officials;
- Funds under this part will be used to increase the level of State, local, and/or other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case supplant Federal, State, local, or non-Federal funds;
- Property acquired (e.g., computers, classroom desks and tables) under the 21st Century Community Learning Centers program will remain within the appropriate facility for continued use in the 21st CCLC program after the funding period has expired. If the 21st CCLC program at the facility(ies) is not maintained after federal funding expires, all equipment will be used and/or distributed in accordance with 34 CFR, Parts 74 & 80.;
- The fiscal agent will adopt and use proper methods of administering each program, including:
 - the enforcement of any obligations imposed on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
 - the correction of deficiencies in program operations that are identified through audits, monitoring, evaluation and/or technical assistance.
- The program will take place in a safe and easily accessible facility;
- The program will provide services to the proposed number of students on a daily basis, as proposed on the Funding Request Guide, the Site Budget Worksheet, the Title I School Table, and/or the Grant Narrative Text (whichever is greater);
- Student populations to be served by this 21st CCLC program are not being served by another existing 21st CCLC program or proposed within another submitted competitive proposal. A list of schools currently being served by 21st CCLC programs can be found on <http://www.fldoe.org/curriculum/21century> (programs should inquire about other services with collecting support letters from schools);
- All 21st CCLC students will also be in attendance during the regular school day;
- The program will primarily target students who attend schools eligible for school wide programs under section 1114 and the families of such students;
- The program will operate official 21st CCLC activities for the hours, days, and weeks of operation as proposed in the Funding Request Guide, the Site Budget Worksheet, and/or the Grant Narrative Text (whichever has the greatest number of hours, days, and/or weeks);
- Each 21st CCLC program will operate at least 4 days per week at a minimum of 12 hours per week of afterschool programming;

Appendix C: Assurances

- The program will offer a daily, nutritious snack that meets the requirements of the USDA National School Lunch Program for meal supplements. Florida 21st CCLC programs that operate on Saturday or non-school days are required to provide either a three or four hour day depending on the amount requested for core funding. Saturday or non-school day programs will offer a daily nutritious breakfast and/or snack that meets the USDA requirements. **This funding cannot be drawn from 21st CCLC funds and must come from other resources;**
- The program understands and agrees that the Florida Dept of Education, regardless of the originally approved amount, has the authority to equitably reduce the amount of funding for failing to meet daily student attendance numbers, amount of operation, and/or activities.
- The grantee understands that the FLDOE has established risk thresholds based upon proposed levels of operation and daily student attendance, and that failure to operate at the proposed levels will result in a reduction of 21st CCLC funding for subsequent years of operation based upon the established funding equation under which this grant is funded.
- The grantee agrees to fully cooperate with all monitoring, audit, evaluation, and reporting requirements established by the FDOE and/or authorized representatives.
- The grantee agrees to participate in all statewide evaluation activities (e.g., cooperate with site-visits, responding to data requests, submitting accurate data);
- The program will submit all required data and reports, as required and/or requested, to the State of Florida and U.S. Department of Education;
- The program understands that the summative evaluation report is required of all 21st CCLC programs, that this report will be compared to all data submitted to the Florida Department of Education (FDOE) and United States Department of Education, that this report may be used to determine continuation of funding, and that adequate progress has been defined as achieving 85% of approved objectives.
- The new 21st CCLC program will be operational within **30 calendar days** of receiving the DOE 200 award notification or within **3 weeks** from the first day of school, whichever is later;
- The continuation 21st CCLC program will be operational within **21 calendar days** from the first day of school;
- The Florida Dept of Education may terminate the grant with 30 days notice, in whole or in part, if federal funds supporting the grant are reduced or withdrawn, or for nonperformance by the grantee at any time during the term of the grant; and;
- The Florida Dept of Education and the grantee may terminate the agreement, in whole or in part, upon mutual agreement.

Signature of Fiscal Agency:  _____ Date 6/24/2010

And, if applicable:  _____

Signature of Joint Agency: _____ Date _____

Signature of Joint Agency: _____ Date _____

**ASSURANCE OF PROVIDING EQUITABLE SERVICES FOR
PRIVATE SCHOOL STUDENTS, TEACHERS, AND OTHER EDUCATIONAL PERSONNEL**

Florida Department of Education
Title IV, Part B, 21st Century Community Learning Centers (21st CCLC)
FY 2010-2011

The FLDOE Project Application and Amendment Procedures for Federal and State Programs (Green Book) General Assurances states: "After timely and meaningful consultation, the recipient will provide the opportunity for children enrolled in private, non-profit schools, and the educational personnel of such schools, equitable participation in the activities and services provided by these federal funds, and will notify the officials of the private schools of said opportunity." For the 21st CCLC Program, programs must, at a minimum, consult with officials from those private school located in the specific geographic area(s) served by program sites.

Please complete the following form related to consultation and participation of eligible private schools in Title IV, Part B, 21st CCLC.

There are NO private schools located within the geographic area(s) of the sites where the 21st CCLC program is located. If you check this statement, you do not need to complete the remainder of the form.

There are private schools located within the geographic area(s) of the 21st CCLC sites.

School Name(s): Mainomides Academy, SW 40th Ave

- The private schools listed above were consulted (or attempts were made to consult with) such schools prior to the development of the Title IV, Part B, 21st CCLC application.
- The private schools listed above were provided (or will be provided) with the opportunity to enroll their students in the 21st CCLC program.
- Teachers and other educational personnel of private school students attending the 21st CCLC program were offered (or will be offered) services that are equitable to those provided to public school teachers and other educational personnel.

Method(s) of Contact - Applicant Initiated (check all that apply)

- Letters or facsimile documents
- Meetings
- Documented telephone calls
- E-mail
- Other (please list):



Signature of Agency Head

6/24/2010
Date



City of Dania Beach FLORIDA

General Education Provision Act (GEPA) Statement

The program will ensure equitable access to and participation in its Federally assisted program for students, teachers and other program beneficiaries with special needs.

Necessary accommodations and modifications will be made and any materials or equipment to address specialized needs for support will be provided, as needed, to enable all participants to experience success. The program will not discriminate or impede equitable access or participation based on gender, race, national origin, color, disability or age.

Name Robert Baldwin

Title City Manager

Signature  Date _____

APPENDIX D: FUNDING AND OPERATION

PROGRAM OPERATIONAL ASSURANCE
21st CCLC Request for Application (Discretionary Awards)
Complete One per 21st CCLC Site
2010-2011

Site Name:

Program Name:

| | Number of students that will receive 21st CCLC services PER DAY in the indicated components | Average number of HOURS per DAY the program will operate the indicated component for student participants. | TOTAL Number of DAYS per YEAR the program will provide 21st CCLC services to student participants. | Number of WEEKS per YEAR the program will provide 21st CCLC services to student participants. |
|--------------------------------------|---|--|--|---|
| Before School | | | | |
| After School | 80 | 4 | 180 | |
| Non-School Days (Weekends, Holidays) | 80 | | | |
| Summer Break | 100 | | 44 | 10 |

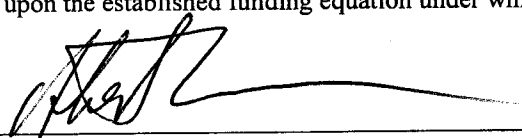
Information indicated on this Program Operational Assurance will be used by the FDOE to help assess program compliance with proposed levels of operation. The information included on this Assurance **must** be consistent with the site profile, grant narrative, Title I school table, and Funding Request Guide (if applicable). Minimum performance thresholds of daily attendance have been established for all 21st CCLC programs funded during the 2010-2011 program year.

- **85% Threshold Rule:** Programs not averaging at least 85% of the proposed daily student attendance, as documented by daily attendance rosters and monthly reports, are considered at **moderate risk** of not adequately meeting proposed levels of operation. These programs will be required to provide a written explanation of the lack of attendance and attend specified technical assistance trainings and/or other trainings as required by the FDOE. The 85% Threshold was established in 2005 by the FDOE for evaluation purposes.
- **80% Threshold Rule:** Programs not averaging at least 80% of the proposed daily student attendance, as documented by daily attendance sheets and monthly reports, are considered at **high risk** of not adequately meeting proposed levels of operation. These programs will receive a reduction in 21st CCLC funding for subsequent years of operation according to the actual operational levels and average daily student attendance or based upon an analysis of per-student costs for programs in the first year of 21st CCLC funding.

At the discretion of the FDOE, programs with a reduction in funding due to the 80% Threshold Rule may have the opportunity to seek additional funding if attendance levels are increased, but will not be permitted to exceed the original funding level. Proof of increased student attendance (e.g., daily student attendance lists) will be required.

Statement of Operational Assurance

The undersigned agency head (or authorized representative) understands that the Florida Department of Education has established risk thresholds based upon proposed levels of operation and daily student attendance. The agency understands that failure to operate at the proposed levels will result in a reduction of 21st CCLC funding for subsequent years of operation based upon the established funding equation under which this grant is funded.



 Signature of Agency Head

6/24/2010

 Date

APPENDIX D – FUNDING

Funding Request Guide(s) (One for **EACH** proposed site)
-ONLY if proposing revisions to prior year operation
Agency Profile Worksheet

Appendix D: Funding and Operation

**21st CENTURY COMMUNITY LEARNING CENTERS
AGENCY PROFILE
2010-2011**

| | | |
|--------------------------|-------|---------|
| City of Dania Beach | | Broward |
| 100 W. Dania Beach Blvd. | | |
| Dania Beach | 33004 | |
| 8 | | |
| City Government | | |

| | | | | |
|----------------|-------|-----------------------|-------|--|
| Colin Donnelly | Phone | 954-924-6800 ext 3613 | Email | cdonnelly@ci.dania-beach.fl.us |
| Nanci Sodikoff | Phone | 954-596-9000 ext 209 | Email | nsodikoff@aspkids.com |
| | Phone | | Email | |
| | Phone | | Email | |

| | | |
|--------------------|--|---------|
| Collins Elementary | | Broward |
| | | |
| | | |

| Adult Education Program | | | |
|-------------------------|--|--|--|
| | | | |
| | | | |

APPENDIX E – PROGRAM PERFORMANCE AND ACCOUNTABILITY

Deliverables (*required*)
Training, Technical Assistance, and Dissemination (*note if “not applicable”*)
Student Performance (*required*)
Service Delivery (*required*)
Third Party Evaluator (*note if “not applicable”*)

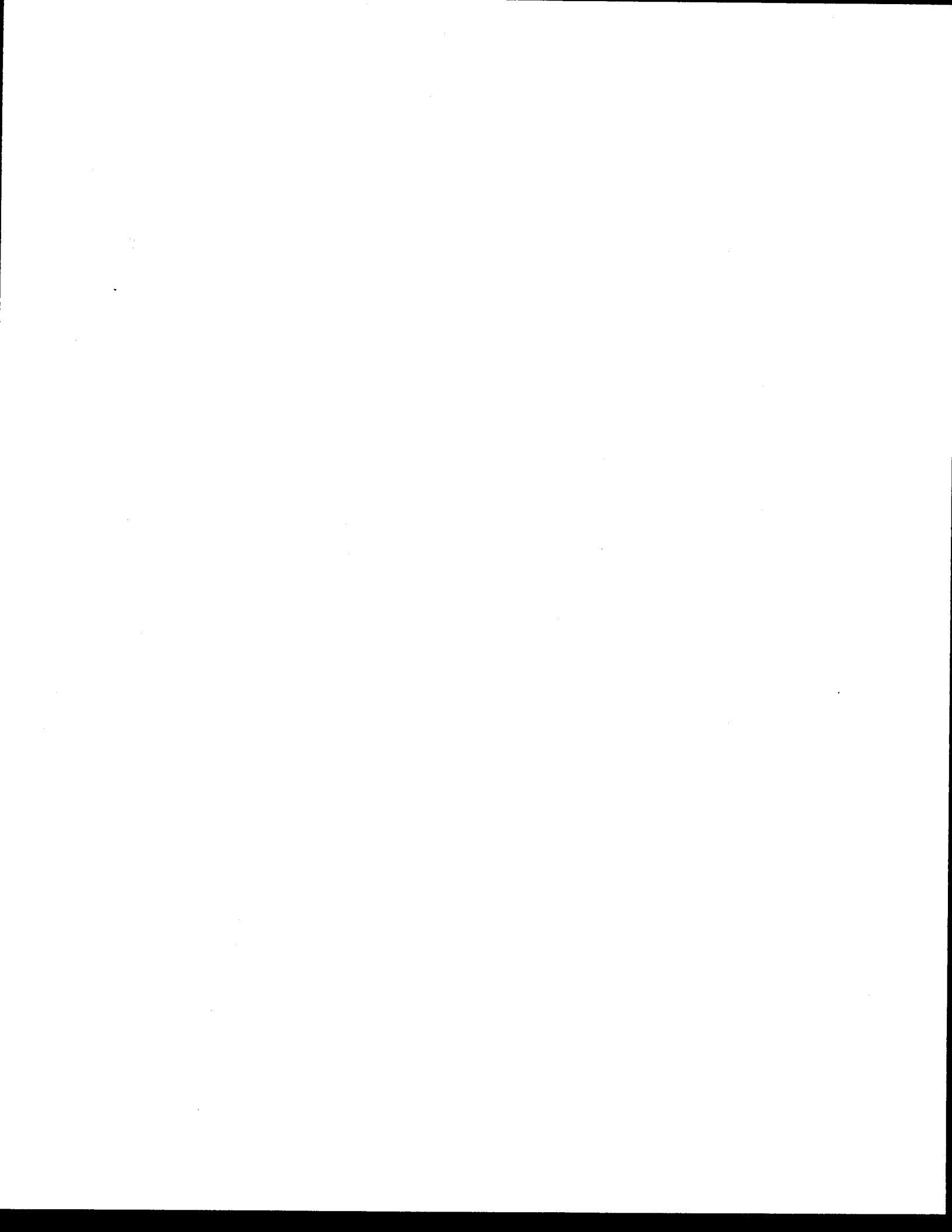
SERVICE DELIVERY FORM (Delivery of intended services to target population; e.g., adult literacy services, child find services, student evaluation services, etc.)

| (1) Name of Service and Brief Description | (2) Standard(s) for Acceptance | (3) Method of DOE Verification | (4) Timeline for Service Delivery |
|---|---|---|---|
| <p>Participation in Defined Program – 80 Students at Collins Elementary School will participate in an after school program on all school days and a summer program for 8 weeks. Extended Learning opportunities will be provided by certified teachers in reading, math, science & computer technology. Program components will also include homework assistance, tutoring/mentoring, character education, service learning, physical fitness and art/music.</p> <p>Adult Literacy Activities- The 21st CCLC program will offer parenting and educational workshops for all parents whose children are enrolled in the program. Topics will include – Family Literacy, the use of computer technology, behavior and communication techniques to use with their children, family literacy, the use of computer technology and how to help parents learn the English language, and how to obtain their GED or become a citizen.</p> | <p>(2) Standard(s) for Acceptance Participation Rate Meets Established Minimums : 75% of the students attending 30 program days or more. 75% of the students regularly attending the program are expected to achieve learning gains in reading and math</p> <p>Specified Agencies Collaborate (School, Program Staff & Community Agencies will collaborate to increase parent involvement in the program</p> | <p>Attendance Records-Program will retain daily attendance record List of Participant State Approved Assessments (FCAT & Report Card Grades)</p> <p>Attendance Records will be kept for each parent event Sign-In sheets will be kept for each parent event</p> <p>List of Participants involved in mentoring Sign In Sheets indicate the time of arrival/departure for mentors State Approved Assessments – School Day behavior and attendance records</p> | <p>On-going throughout project year</p> <p>On-going throughout project year</p> <p>On-going throughout the project year</p> |

STUDENT PERFORMANCE FORM (Any measure that is specific to student performance; e.g., test scores, attendance, behavior, award of diplomas, certificates, etc. Students may include pre-k, K-12, and adult learners.)

| (1) Name of Performance and Brief Description | (2) Method of Evaluating Performance | (3) Method of DOE Verification | (4) Timelines for Data Collection |
|--|--|--|---|
| <p>Academic Achievement – Reading & Math – 75% of the students regularly participating (at least 30 days) in our 2^{1st} CCLC program at Collins Elementary will show an improvement in the core subject areas of reading and math as measured by FCAT scores, report card grades, and program assessment tools (Acaletics and The San Diego Quick Assessment Test)</p> | <p>FCAT, Progress Monitoring (Report Cards, Teacher Evaluations, Benchmark Assessment Test) Standardized Tests (FCAT)</p> | <p>Evaluation Summary List of Participants</p> | <p>FCAT – yearly Report Card grades – quarterly Evaluation Summary – On-going through the school year Program pre & post assessment tests (9/10 & 5/11)</p> |
| <p>Academic Achievement – Science (At least 75% of the regularly participating students (at least 30 days) will show improvement in science as measured by the FCAT and report card grades</p> | <p>FCAT, Progress Monitoring (Report Cards, Teacher Evaluations) Standardized Test (FCAT)</p> | <p>FCAT Grades, Progress Monitoring (Report Cards)</p> | <p>Yearly Quarterly</p> |
| <p>Decrease in Disciplinary Actions (75% of the regularly participating students (30 days or more) at our Time 4 Kids program will show a decrease in disciplinary actions during the school day and during the program, as measured by Referrals and Behavior Reports</p> | <p>Disciplinary Referrals (measured by school records & report cards) Suspension/Expulsion Data</p> | <p>Evaluation Summaries List of Participants</p> | <p>On-going throughout the project year</p> |
| <p>Improvement in Behavior (75% of the regularly participating students will show an improvement in behavior as measured by report card grades and program behavior reports</p> | <p>Disciplinary Referrals (Decrease in disciplinary referrals during the school day and in the program) Progress Monitoring Suspension/Expulsion Data</p> | <p>Evaluation Summaries List of Participants</p> | <p>On-going throughout the project year</p> |

| | | | |
|---|---|---|---|
| <p>Increased Self-Sufficiency Through Use of Technology (Students will use technology each week to improve their skills)</p> | <p>Other – Students will use Leap Frog Personal Learning Tools and computer software used during the school day to reinforce reading and math skills</p> | <p>Observation – Staff will observe/assist students in the use of technology</p> | <p>On-going throughout the project year</p> |
| <p>Parental Involvement in Literacy Activities of Dependent Children (Parents will participate in Family Literacy Nights and in workshops on improving children's literacy skills. They will also receive literature from Just Read Florida</p> | <p>Participation Records – Parent Sign –In Forms</p> | <p>Evaluation Summaries List of Participants Sign-In Sheets Participant Feedback Summaries</p> | <p>On-going throughout the project year</p> |
| <p>Participation in Assessment (At least 75% of the regularly participating students (at least 30 days) will be assessed using their FCAT scores and report card grades. Students will also be assessed using program assessments (San Diego Quick Assessment Test, Acaletics, Social Skills and Physical Education)</p> | <p>FCAT Participation Records Placement Data Progress Monitoring Standardized Test</p> | <p>Evaluation Summaries List of Participants Participant Competency Evaluations (Classroom teachers)</p> | <p>On-going throughout the project year</p> |
| <p>Participation in Least Restrictive Environment (The program will be available to special needs students) Promotion to Next Grade</p> | <p>Participation Records Participation Records Promotion Data Progress Monitoring</p> | <p>List of Participants List of Participants Evaluation Summaries Participant Competency Evaluations</p> | <p>On-going throughout the project year At the conclusion of the 2011 school year</p> |



DELIVERABLES FORM (Examples: Manuals, reports, videos, CD ROMs, training materials, brochures, and any other tangible product to be developed by the project.)

| (1) Name of Deliverable and Brief Description | (2) Standard(s) for Acceptance | (3) Due Date(s) |
|--|--|---|
| <p>Announcement – Program announced through phone calls by school staff to parents of targeted students, through flyers, and through the parent link, through school newspaper</p> | <p>Other – Projected enrollment at Collins Appropriate for Duplication – available in dual languages to reach parents of ELL students Design & Content Appropriate to Intended Audience Sufficient Copies Provided Review by DOE Staff, ASP staff & School Staff</p> | <p>July 2010 and on-going throughout the project year</p> |
| <p>Curriculum- The following research based curriculum will be used in the program – Reading (Kidz Lit), Math (Kidz Math & Finish Line) Science (Science Explorers) Physical Fitness (SPARK) Character Education (A Caring Community & Too Good for Drugs) Computer Technology (Leap Frog, FCAT Explorer)</p> | <p>Design & Content Appropriate to Appropriate Audience - Research based curriculum developmentally appropriate, hands-on and especially designed for struggling students, ELL and ESE students Readability Level is Appropriate to Audience – At least 75% of the regularly participating students will show improvement in reading as measured by FCAT scores, report card grades and the San Diego Quick Assessment Test</p> | <p>Upon approval of signed contract</p> <p>On-going throughout the project year</p> |
| <p>Evaluation Instrument – will be used by External Evaluator, Regional Director & Area Coordinator to evaluate/monitor program progress</p> | <p>Sufficient Copies Provided –</p> <p>Design & Content Appropriate for Intended Audience – Evaluation tools designed to focus on program compliance and progress toward meeting program objectives Reviewed by DOE Staff & Other Entity (School/District Staff)</p> | <p>Upon Ordering</p> <p>On-going throughout the project year (2X/quarter, mid year & end of project year)</p> |
| <p>Lesson Plans – Created by teachers aligned to the Next Generation Sunshine State Standards and aligned to the school day curriculum to ensure program goals met</p> | <p>Content Accurate, Content Complete, Review by DOE Staff, Review by ASP & School Curriculum Planner Appropriate for Duplication, Appropriately</p> | <p>On-going throughout the project year</p> <p>Quarterly</p> |

| | | |
|--|--|--|
| <p>Newsletter – created at each center to inform parents about program activities, staff and to showcase student's work</p> | <p>Organized, Attractive, Design & Content Appropriate to Intended Audience, Grammatically Correct, Readability Level is Appropriate to Audience, Review by DOE Staff, Review by Other Entity (School/Staff) Translated into Appropriate Languages</p> | |
| <p>Surveys – Parent, student satisfaction survey and teacher evaluation of students school day performance</p> | <p>Appropriate for Duplication, Appropriately Organized, Design & Content Appropriate to Intended Audience, Grammatically Correct, Meets Technical Specification, Readability Level is Appropriate to Audience, Review by DOE Staff, Review by Other Entity (Each Program's Staff), Sufficient Copies Provided, Translated into Appropriate Languages</p> | <p>Parent/student satisfaction survey distributed mid/end of school year Teacher Evaluations of Students – Quarterly</p> |

TRAINING, TECHNICAL ASSISTANCE, AND DISSEMINATION FORM (All training and technical assistance (TA) activities whether provided onsite, through distance learning media, conferences, workshops, or other delivery strategies.)

| (1) Name of Activity and Brief Description | (2) Quantity and Quality Standards for Acceptance | (3) Method of Documentation | (4) Critical Timelines |
|--|---|---|--|
| <p>Conference – Programs will send at least 3 staff members to required 21st CCLC trainings</p> | <p>Meets technical specifications – Required by 21st CCLC contract Other – Copies of receipts for travel expenses</p> | <p>Travel Itineraries List of Participants attending the conference</p> | <p>July 2010 October 2010</p> |
| <p>In Service Training</p> | <p>Design & Content Appropriate to Intended Audience - Each training will be specifically designed for the intended audience – Management training geared to program design and objectives, Teachers to curriculum, Counselor to Guidelines for Working with Children</p> | <p>List of Participant/Sign In Sheets – Indicating name, Content, date, time of trainings & staff position Other - Copy of Meeting Agendas</p> | <p>On-going</p> |
| <p>Mentoring - will be provided at each program for students targeted by the school administration</p> | <p>Meets Technical Specifications as outlined in contract</p> | <p>List of Participants & Sign-In Sheets Observation by DOE staff during monitoring visits Other – Data collected by program to indicated that 75% of regularly participating students have shown improvement in school day & program attendance rates & behavior referrals</p> | <p>On-going throughout the project year</p> |
| <p>On-Site Technical Assistance</p> | <p>Other- The Regional Director & Area Coordinator will record observations on Formative Evaluation form created for the program</p> | <p>Evaluation Summaries to be shown to 21st CCLC monitoring team & school staff</p> | <p>Once a quarter</p> |

FORMAL THIRD PARTY EVALUATION FORM

Formal Third-Party Evaluation: A formal evaluation conducted by a party not employed by the fiscal agent either under contract with the project recipient or under the auspices of the DOE

| (1) Scope of Evaluation and Brief Description | Type of Entity Conducting Evaluation | Dates |
|--|---|---|
| <p>Compliance review- On site visits will be conducted twice during the year to monitor compliance with the federal and state requirements.</p> | <p>Individual consultant with experience writing, implementing and administering grant programs in addition to evaluating 21st CCLC projects Biscayne Research group: Dr. Younkin</p> | <p>Site visits will be done in fall of 2010 and spring 2011</p> |
| <p>Formative Evaluation- Two formative evaluations will be completed during the project year to ensure that the program is moving in a positive direction and to track progress toward goals and objectives. Items to be addressed include: *Student Attendance *Program Operation *Objective Assessment *Recommendations</p> | <p>Dr. Younkin</p> | <p>Formative evaluation reports to be completed within 2 weeks of visit</p> |
| <p>Summative Evaluation- The summative evaluation will include the compilation and analysis of the program and student data as well as attendance patterns. Elements to be addressed include: *Overview and History *Student Attendance and enrollment *Quality of Staff *Objective Assessment *Towards Sustainability *Overall Recommendations</p> | <p>Dr. Younkin</p> | <p>To be completed by July 31, 2011</p> |

Data Sharing- All data collected will be made available to the Florida Department of Education upon request and during site visits by the University of Florida Evaluation Team

Dr. Younkin

Upon request

APPENDIX F – COMMUNITY AND FAITH- BASED ORGANIZATION INFORMATION

List of current Board of Directors
Copy of Current Operating Budget
Copy of Current Audit Report (*if applicable*)



Dania Beach



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City Commission

[Mayor Anne Castro](#)

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[Mayor Anne Castro](#)

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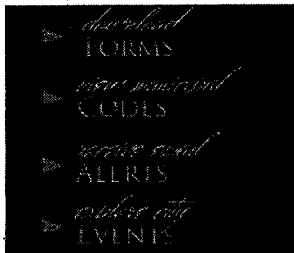
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City of Dania Beach *Florida*



**Comprehensive Annual Financial Report
Fiscal Year Ended September 30, 2009**

**CITY OF DANIA BEACH, FLORIDA
 COMPREHENSIVE ANNUAL
 FINANCIAL REPORT
 FOR THE YEAR ENDED SEPTEMBER 30, 2009**

TABLE OF CONTENTS

| | <u>PAGES</u> |
|---|--------------|
| INTRODUCTORY SECTION: | |
| Letter of Transmittal | i-vii |
| GFOA Certificate of Achievement | viii |
| List of City Officials | ix |
| Organizational Chart | x |
| FINANCIAL SECTION: | |
| Independent Auditors' Report | 1-2 |
| Management's Discussion and Analysis (Not Covered by Independent Auditors' Report) | 3-16 |
| Basic Financial Statements: | |
| Government-wide Financial Statements: | |
| Statement of Net Assets | 17 |
| Statement of Activities | 18 |
| Fund Financial Statements: | |
| Balance Sheet - Governmental Funds | 19 |
| Reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Assets | 20 |
| Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds | 21 |
| Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities | 22 |
| Statement of Net Assets - Proprietary Funds | 23 |
| Statement of Revenues, Expenses and Changes in Net Assets - Proprietary Funds | 24 |
| Statement of Cash Flows - Proprietary Funds | 25-26 |
| Statement of Fiduciary Net Assets - Pension Trust Funds | 27 |
| Statement of Changes in Fiduciary Net Assets - Pension Trust Funds | 28 |

CITY OF DANIA BEACH, FLORIDA
 COMPREHENSIVE ANNUAL
 FINANCIAL REPORT
 FOR THE YEAR ENDED SEPTEMBER 30, 2009

TABLE OF CONTENTS
 (continued)

| | <u>PAGES</u> |
|--|--------------|
| Table 6 - Value of Taxable Property - Last Ten Fiscal Years | 77 |
| Table 7 - Direct and Overlapping Property Tax Rates - Last Ten Fiscal Years | 78 |
| Table 8 - Principal Property Taxpayers - Last Ten Fiscal Years | 79 |
| Table 9 - Property Tax Levies and Collections - Last Ten Fiscal Years | 80 |
| Table 10 - Ratios of Outstanding Debt by Type - Last Ten Fiscal Years | 81 |
| Table 11 - Ratios of General Bonded Debt - Last Three Fiscal Years | 82 |
| Table 12 - Direct and Overlapping Governmental Activities Debt | 83 |
| Table 13 - Legal Debt Margin Information - Last Ten Fiscal Years | 84 |
| Table 14 - Pledged-Revenue Coverage - Electric Utility Tax - Last Two Fiscal Years | 85 |
| Table 15 - Pledged-Revenue Coverage - Electric Franchise Fees - Last Five Fiscal Years | 86 |
| Table 16 - Demographic and Economic Statistics - Last Ten Fiscal Years | 87 |
| Table 17 - Principal Employers - Current and One Year Ago | 88 |
| Table 18 - City Government Employees by Function/Program - Last Ten Fiscal Years | 89 |
| Table 19 - Operating Indicators by Function/Program - Last Ten Fiscal Years | 90 |
| Table 20 - Capital Assets Statistics by Function/Program - Last Ten Fiscal Years | 91 |

COMPLIANCE SECTION:

| | |
|---|---------|
| Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <u>Government Auditing Standards</u> | 92-93 |
| Report on Compliance with Requirements Applicable to Each Major Program and on Internal Control over Compliance in Accordance with OMB Circular | 94-95 |
| Independent Auditors' Report to City Management | 96-97 |
| Schedule of Expenditures of Federal Awards and State Financial Assistance | 98 |
| Notes to the Schedule of Expenditures of Federal Awards and State Financial Assistance | 99 |
| Schedule of Expenditures of Local Financial Assistance | 100 |
| Schedule of Findings and Questioned Costs | 101-102 |



City of Dania Beach

Florida

March 8, 2010

Mayor and Commission
City of Dania Beach
Dania Beach, FL 33004

Dear Mayor and Commissioners:

Submitted herewith is the Comprehensive Annual Financial Report of the City of Dania Beach ("City") for the fiscal year ending September 30, 2009 as required by Chapter 218.39 of the Florida Statutes and Chapter 10.550 of the Rules of the Auditor General of the State of Florida.

The Finance Department of the City is responsible for the content of this report. We believe this report presents a fair presentation of the City's financial position and results of the operations at the City as measured by the financial activities of its various funds and all disclosures necessary to enable the reader to gain the maximum understanding of the City's financial affairs have been included. The City's independent auditors, Keefe, McCullough & Co., LLP have issued an unqualified opinion on the financial statements as presented herein.

This report is prepared using the reporting model in accordance with the Governmental Accounting Standard Board (GASB) Statement 34, Basic Financial Statements – and Management's Discussion and Analysis. This reporting model contains a government-wide perspective using the flow of economic resources and accrual basis of accounting. This perspective gives a better understanding of the financial operations and condition of the City. It eliminates the internal service fund (self-insurance fund) and account groups (general long term debt group and general fixed assets group). In addition, the City has previously implemented *GASB Statement Number 37*, Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments (MD&A). This letter of transmittal is designed to complement MD&A and should be read in conjunction with it. The MD&A can be found on pages immediately following the Independent Auditor's Reports. Also implemented are *Statement No. 38*, Certain Financial Statement Note Disclosures; and *Interpretation No. 6*, Recognition and Measurement of Certain Liabilities and Expenditures in Governmental Fund Financial Statements. *GASB Statement No. 44*, Economic Condition Reporting: The Statistical Section was implemented in fiscal year 2006.

The City is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act and OMB Circular A-133, Audits of State and Local Governments and the Florida Single Audit Act. Information related to this single audit (including the schedule of expenditures of federal awards, findings and questioned costs and auditor's reports on internal control and compliance) is included in the fourth section of the report. Also included are expenditures of state financial assistance programs with the Rules of the Auditor General of the State of Florida and management letter comments.

The major funding source for General City Services is provided by annual property tax assessments. The City's taxable property values declined 5.4% in 2009 reflecting a major directional shift in the National, State and local economy. The tenuous economic climate and further anticipated declines in City taxable values will present a growing challenge to the City's financial condition in coming years. As in other cities around the country, Dania Beach has also experienced many home foreclosures and some delay in property development.

In fiscal year ended September 30, 2009, the Community Development Department responded to approximately 1,700 land development inquiries and issued 2,436 building permits with a total value of \$99,224,918. The Community Development Department estimates an additional 166 new housing units and 3.94 million square feet of commercial/industrial development will be realized over the next 5 years. A large part of this new development reflects substantial commercial plans for the City's downtown central area and I-95 corridor; a new library, parking garage and hotels are planned. Projected development over the next 5 years is estimated to have a taxable value in excess of \$566 million dollars.

With the airport expansion, the City faces the possibility of losing established residential neighborhoods, which include neighborhoods that provide ocean access and commercial uses resulting in a significant reduction in the City's property tax. Besides the irreplaceable personal loss that will be experienced by homeowners who are forced to relocate, the City will face a significant reduction in its tax base.

In 2004 the State of Florida and Broward County passed a referendum for the operation of slot machines in four pari-mutuel sites, one of which, Dania Jai Alai is located in the City of Dania Beach. Boyd Gaming, the world's third biggest gaming entertainment corporation in the world has purchased the property with plans to construct a casino. However, due to the change in the rules of the legislature and the economy, the plans for the construction of the casino have been delayed.

In March of 2008, the City engaged the first Community Redevelopment Director who reports directly to the CRA Board/City Commission. It is the intent of the Commission to revitalize the areas running parallel to US1 and its adjacent neighborhoods. The CRA and the City of Dania Beach are working hard to attract new businesses and new development while at the same time maintain its small town charm.

In 2009, the City Commission and the CRA diligently worked with its residents and the business community to successfully get the CRA boundaries expansion approved by the Broward County Commission. With this expansion the City hopes to expand its revitalization efforts and attract more prominent businesses in the downtown corridor and surrounding areas of the City.

MAJOR INITIATIVES

The City of Dania Beach continues to adhere to its Mission Statement of "committed to providing a unique, small-town quality of living for all of its residents and guests. We do so by maintaining beautiful neighborhoods and vibrant commercial centers throughout the City while being fiscally responsible and having a diverse population and business community". During the fiscal year 2009, the City achieved many significant accomplishments in furtherance of the goals and objectives established by the City Commission. Some of the accomplishments are as follows:

- Purchased Agenda Maker and implemented paperless agendas for City Commission and CRA Board meetings
- Received \$2.55 million American Recovery and Reinvestment Aid for the City's membrane water plant project.

- ✓ Neighborhood improvements which include traffic calming devices, sidewalks and lighting projects.
- ✓ At present the City is operating under three separate zoning codes, the City code, 1990 county zoning and 2001 county zoning at the annexed areas. Engaged consultants to rewrite to one code and should be completed in fiscal year 2010.
- ✓ Address the many complex issues that will impact the City as a result of the planned airport south runway extension.
- ✓ Review level of services to address the reduction of ad valorem tax revenues resulting from the overall decline of revenues attributed to the economy.

FINANCIAL INFORMATION

Accounting Controls

City Management is responsible for establishing and maintaining an internal control structure that is designed to ensure that the City's assets are protected from loss, theft or misuse.

Further, management ensures that adequate accounting data is compiled to allow for the preparation of financial statements in conformity with accounting principles generally accepted in the United States of America. Internal control is designed to provide reasonable, but not absolute, assurance regarding the safeguarding of assets against loss from unauthorized use or disposition. The controls are also intended to provide assurance as to the reliability of financial records as related to the preparation of financial statements and accountability for assets. The concept of reasonable assurance recognizes that the cost of a control should not exceed the benefits likely to be derived and that the evaluation of costs and benefits requires estimates and judgments by management.

Staff in the Finance Department continually reviews and assesses the soundness and adequacy of all accounting and budgetary aspects of the City's financial system. Financial transactions and related data are examined for accuracy, completeness and authorization. Furthermore, data processing applications and systems are analyzed to ensure that necessary controls are in effect. In addition to these internal controls, annual financial audits are performed by independent certified public accountants.

Single Audit

The City received federal, state and county financial assistance and is responsible for ensuring that adequate internal control is in place to ensure compliance with applicable laws and regulations related to those programs. Internal control is subject to periodic evaluation by management.

The City is required to undergo an annual single audit performed under the provisions of the US Office of Management and Budget Circular A-133, Audits of States, Local Governments and Non-Profit Organizations and Chapter 10.550, Rules of the Auditor General, State of Florida. The information related to the Single Audit, including the schedule of expenditure of federal awards and state financial assistance, findings and recommendations, and auditors' reports on the internal control and compliance with applicable laws and regulations are included in Section 4 of the report. This report disclosed no significant deficiencies or material weaknesses in internal controls over financial reporting or any significant violations of applicable laws and regulations.

Budgetary Controls

The budgetary control adopted by the City of Dania Beach includes a legally adopted budget by the Commission for the General Fund, Special Revenue Funds, Enterprise Funds and Debt Service Funds. Without Commission approval, expenditures may not exceed

highest form of recognition for excellence in state and local government financial reporting.

In order to be awarded a Certificate of Achievement, the City published an easily readable and efficiently organized Comprehensive Annual Financial Report. This report satisfied both generally accepted accounting principles and applicable legal requirements.

A Certificate of Achievement is valid for one year only. We believe that the September 30, 2009, Comprehensive Annual Financial Report continues to meet the Certificate of Achievement Program's requirements and we are submitting it to the GFOA to determine its eligibility for another certificate.

ACKNOWLEDGEMENTS

A Comprehensive Annual Financial Report of this nature could not have been prepared without the dedicated efforts of the entire staff of the Finance Department. A special note of thanks is also extended to the auditing firm Keefe, McCullough & Co., LLP for the professional approach in conducting the independent audit of the City's financial records and transactions.

In closing, we would like to express our appreciation to the City Commission for their leadership and continued support in the planning and conducting of the fiscal operations of the City. Without their support the preparation of this report would not have been possible.

Respectfully submitted,



Mark Bates
Director of Finance



Nicki Satterfield
Assistant Finance Director

DANIA BEACH CITY OFFICIALS

CITY COMMISSION

Mayor: Anne Castro

Vice Mayor: C. K. McElyea

Commissioner: Robert Anton

Commissioner: Walter Duke

Commissioner: Albert Jones

CITY MANAGER

Robert Baldwin

ASSISTANT FINANCE DIRECTOR

Nicki Satterfield

CONTROLLER

Frank DiPaolo


CITY AUDITORS

Keefe, McCullough & Co., LLP

FINANCIAL SECTION

Management's Discussion and Analysis is not a required part of the basic financial statements, but is supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consist principally of inquiries of management regarding the methods of measurement and presentation of the supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming an opinion on the basic financial statements of City of Dania Beach, Florida. The introductory section, required supplementary information, combining and individual nonmajor fund financial statements, schedule of local financial assistance, and statistical section are presented for purposes of additional analysis and are not a required part of the basic financial statements. The accompanying schedule of expenditures of Federal awards and state financial assistance is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations and the Florida Single Audit Act, and is also not a required part of the basic financial statements. The required supplementary information, combining and individual nonmajor fund financial statements, budgetary comparison schedules and the schedule of expenditures of Federal awards and state financial assistance have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole. The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on them.


KEEFE, MCCULLOUGH & CO., LLP

Fort Lauderdale, Florida
March 8, 2010

**CITY OF DANIA BEACH, FLORIDA
MANAGEMENT'S DISCUSSION AND ANALYSIS
September 30, 2009**

The following table summarizes the major features of the City's financial statements:

| | Government-wide Statement | Fund Statements | | |
|---|---|--|---|---|
| | | Governmental Funds | Proprietary Funds | Fiduciary Funds |
| Scope | Entire City government (except fiduciary funds) | The activities of the City that are not proprietary or fiduciary such as police, fire, parks | Activities the City operates similar to private business such as water and sewer system | Instances in which the City is the trustee or agent for someone else's resources, such as retirement plans for employees |
| Required financial statements | ◆ Statement of Net Assets ◆ Statement of Activities | ◆ Balance Sheet ◆ Statement of Revenues, Expenditures and Changes in Fund Balance | ◆ Statement of Net Assets ◆ Statement of Revenues, Expenses and Changes in Fund Net Assets ◆ Statement of Cash Flows | ◆ Statement of Fiduciary Net Assets ◆ Statement of Changes in Fiduciary Net Assets |
| Accounting basis and measure- ment focus | Accrual accounting and economic resources focus | Modified accrual accounting and current financial resources focus | Accrual accounting and economic resources focus | Accrual accounting and economic resources focus |
| Type of asset/ liability information | All assets and liabilities, both financial and capital, and short-term and long- term | Only assets expected to be used up and liabilities that come due during the year or soon after, no capital assets included | All assets and liabilities, both financial and capital and short-term and long-term | All assets and liabilities, both short-term and long- term |
| Type of inflow/ outflow information | All revenues and expenses during the year, regardless of when cash is received or paid | Revenues for which cash is received during or soon after the end of the year, expenses when goods/services have been received and payment is due, during the year or soon thereafter | All revenues and expenses during the year, regardless of when cash is received or paid | All additions and deductions during the year, regardless of when cash is received or paid |

GOVERNMENT-WIDE FINANCIAL STATEMENTS

The focus of the government-wide financial statements is on the overall financial position and activities of the City of Dania Beach. Reporting is similar to that of a private-sector business.

The City's government-wide financial statements include the statement of net assets and statement of activities. As described below, these statements do not include the City's fiduciary funds as resources of these funds cannot be used to finance the City's operations. However, the financial statements of the fiduciary funds are included in the City's fund financial statements as the City is financially accountable for those resources.

CITY OF DANIA BEACH, FLORIDA
MANAGEMENT'S DISCUSSION AND ANALYSIS
September 30, 2009

The City maintains twelve (12) individual governmental funds. Information is presented separately in the governmental fund balance sheet, governmental fund statement of revenues, expenditures and changes in fund balances for the General Fund and the Capital Projects Fund which are considered to be major funds. Information from the other governmental funds is combined into a single, aggregated presentation. Individual fund data for each of these non-major governmental funds is provided in the form of combining statements on pages 60 and 61 of this report.

The City adopts annual appropriated budgets for its General Fund, Capital Projects Fund, Tree Preservation Fund, Marina Operation Fund, Community Redevelopment Agency Fund, Building Permit Fund and Debt Service Fund. Budgetary comparison schedules have been provided for these funds to demonstrate compliance with the budgets on pages 56 and 64 through 69.

The City's governmental fund financial statements are presented on pages 19 through 22.

Proprietary Funds – The City maintains two different proprietary fund types. Enterprise Funds are used to report the same functions presented as business-type activities in the government-wide financial statements. The City uses enterprise funds to account for its water, sewer and stormwater operations.

Proprietary funds provide the same type of information as the government-wide financial statements except in more details. The financial statements provide separate information for the Water, Sewer and Stormwater Utility.

The proprietary fund financial statements can be found on pages 23 through 26 of the report.

Fiduciary Funds – The City reports pension trusts for its two defined benefit pension plans and Other Post-Employment Benefit Plan in the fiduciary funds. Fiduciary funds are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not included in the government-wide financial statement because the resources of those funds are not available to support the City's own programs. The accounting used for fiduciary funds is much like that used for proprietary funds.

The fiduciary fund statements can be found on pages 27 and 28 of this report and a more detailed description of the City's trust funds may be found in the notes to financial statements, pages 48 through 55.

NOTES TO THE FINANCIAL STATEMENTS

The notes to the financial statements provide additional information that is essential for a full understanding of the government-wide and fund financial statements. The notes to the financial statements can be found on pages 29 through 55 of this report.

OTHER INFORMATION

In addition to the basic financial statements and accompanying notes, this report also presents certain required supplementary information concerning the City's progress in funding its obligations to provide pension benefits to its employees. This required supplemental information can be found on pages 58 and 59 of this report.

CITY OF DANIA BEACH, FLORIDA
MANAGEMENT'S DISCUSSION AND ANALYSIS
September 30, 2009

CHANGES IN NET ASSETS

The following schedule is a summary of the fiscal year 2009 Statement of Activities with comparative information for fiscal year 2008.

| | Governmental Activities | | Business-type Activities | | Total | |
|---|-------------------------|-------------------|--------------------------|------------------|-------------------|-------------------|
| | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 |
| Revenues: | | | | | | |
| Program revenues: | | | | | | |
| Charges for services | \$ 11,194,997 | \$ 9,894,489 | \$ 8,898,405 | \$ 8,279,187 | \$ 20,093,402 | \$ 18,173,676 |
| Operating grants | 279,490 | 448,122 | - | - | 279,490 | 448,122 |
| Capital grants contributions | 650 | 166,553 | - | - | 650 | 166,553 |
| General revenues: | | | | | | |
| Property taxes | 16,798,253 | 17,452,748 | - | - | 16,798,253 | 17,452,748 |
| Utility taxes | 4,212,067 | 4,332,499 | - | - | 4,212,067 | 4,332,499 |
| Franchise fees | 2,282,918 | 2,306,262 | - | - | 2,282,918 | 2,306,262 |
| Intergovernmental | 3,148,474 | 3,357,296 | - | - | 3,148,474 | 3,357,296 |
| Miscellaneous | 455,861 | 233,861 | - | - | 455,861 | 233,861 |
| Investment earnings | 813,306 | 1,561,622 | 56,962 | 228,822 | 870,268 | 1,790,444 |
| Total revenues | 39,186,016 | 39,753,452 | 8,955,367 | 8,508,009 | 48,141,383 | 48,261,461 |
| Expenses: | | | | | | |
| General Government | 9,040,937 | 8,874,100 | - | - | 9,040,937 | 8,874,100 |
| Public Safety | 19,672,196 | 17,651,948 | - | - | 19,672,196 | 17,651,948 |
| Highway and Streets | 2,780,790 | 2,710,987 | - | - | 2,780,790 | 2,710,987 |
| Physical environment | 2,208,629 | 2,493,452 | - | - | 2,208,629 | 2,493,452 |
| Culture & Recreation | 3,148,906 | 3,503,091 | - | - | 3,148,906 | 3,503,091 |
| Community Redevelopment | 661,950 | 231,915 | - | - | 661,950 | 231,915 |
| Interest expense | 548,514 | 605,738 | - | - | 548,514 | 605,738 |
| Water | - | - | 2,683,359 | 4,305,175 | 2,683,359 | 4,305,175 |
| Sewer | - | - | 3,775,635 | 2,544,161 | 3,775,635 | 2,544,161 |
| Stormwater | - | - | 845,123 | 730,298 | 845,123 | 730,298 |
| Total expenses | 38,061,922 | 36,071,231 | 7,304,117 | 7,579,634 | 45,366,039 | 43,650,865 |
| Increase in net assets before transfers | 1,124,094 | 3,682,221 | 1,651,250 | 928,375 | 2,775,344 | 4,610,596 |
| Transfers | 542,358 | 487,960 | (542,358) | (487,960) | - | - |
| Increase in net assets | 1,666,452 | 4,170,181 | 1,108,892 | 440,415 | 2,775,344 | 4,610,596 |
| Net assets, beginning of year | 64,609,154 | 60,438,973 | 24,501,399 | 24,060,984 | 89,110,553 | 84,499,957 |
| Net assets, ending of year | \$ 66,275,606 | \$ 64,609,154 | \$ 25,610,291 | \$ 24,501,399 | \$ 91,885,897 | \$ 89,110,553 |

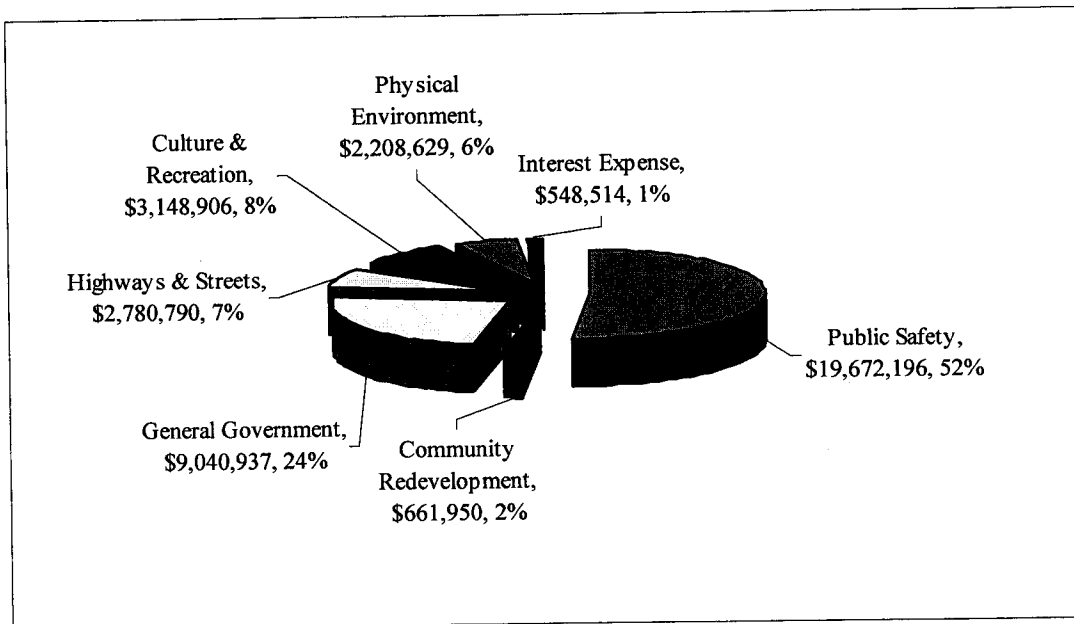
GOVERNMENTAL ACTIVITIES

Governmental activities increased the City's net assets by \$ 1.67 million or 60.04 % of the total growth in net assets of the City. The reasons for the increase are as follows:

- \$ 1.37 million decrease in the governmental activities invested in capital assets net of related debt is due to the addition of new debt for the purchase of Parcel 109.
- \$ 4.41 million decrease in the restricted net assets is attributed to reserve for capital projects for completion of the Fire Station, and substantial completion of a public works facilities, a mausoleum, and various neighborhood improvements.

**CITY OF DANIA BEACH, FLORIDA
MANAGEMENT'S DISCUSSION AND ANALYSIS
September 30, 2009**

The pie chart below illustrates the program expenses for governmental activities for fiscal year 2009:



BUSINESS-TYPE ACTIVITIES

Business-type activities increased the City's net assets by \$ 1,108,892, accounting for 40.0% of the total increase in the City's net assets.

- The Water Fund produced an increase of \$ 773,508 in net assets. This is due to approximately \$ 528,000 in engineering consultant fees for projects and studies anticipated in FY 2009 that were not completed. Projects not completed have been reevaluated and budgeted as necessary in FY 2010.
- The Sewer Fund experienced an increase in net assets of \$ 196,296. This is partly attributed to the partial lifting of water restrictions with more consumption generating approximately \$ 160,000 more in revenue. Also, the City purchases sewer treatment services from the City of Hollywood. The true up cost budgeted for FY 2009 was \$ 326,000 less than originally estimated.
- The Stormwater Fund experienced an increase of \$ 139,088 in net assets. The City continued to digitize some of the properties which provide a more accurate record of equivalent residency unit (ERU) for stormwater assessment. An additional \$ 100,000 has been recognized in fiscal year 2009 compared to fiscal year 2008 at the same rate of \$ 23.00 per ERU.

FINANCIAL ANALYSIS OF THE GOVERNMENTAL FUNDS

The City of Dania Beach uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

CITY OF DANIA BEACH, FLORIDA
MANAGEMENT'S DISCUSSION AND ANALYSIS
September 30, 2009

The amount of General Fund revenue by type, their percent of the total and the amount of change compared to last fiscal year are shown in the following schedule:

| | Current Year <u>Actual</u> | Prior Year <u>Actual</u> | Variance <u>Amount</u> | Variance <u>Percent</u> |
|-----------------------|----------------------------------|--------------------------------|---------------------------|----------------------------|
| Ad valorem taxes | \$ 16,798,253 | \$ 17,452,748 | \$ (654,495) | -4% |
| Special assessments | 2,772,620 | 2,542,334 | 230,286 | 9% |
| Franchise fees | 2,282,918 | 2,306,262 | (23,344) | -1% |
| Utility taxes | 4,212,067 | 4,332,499 | (120,432) | -3% |
| Licenses and permits | 921,170 | 1,730,787 | (809,617) | -47% |
| Intergovernmental | 3,148,474 | 3,357,296 | (208,822) | -6% |
| Charges for services | 3,834,064 | 3,680,100 | 153,964 | 4% |
| Fines and forfeitures | 424,115 | 663,781 | (239,666) | -36% |
| Interest | 748,574 | 1,401,104 | (652,530) | -47% |
| Grants | 13,531 | 377 | 13,154 | 3489% |
| Miscellaneous | 1,231,755 | 1,033,556 | 198,199 | 19% |

Revenues

Operating revenues in the General Fund amounted to \$ 36,387,541, a decrease of \$ 2,113,303 when compared to fiscal year 2008. The decrease in ad valorem taxes is attributed to House Bill 1B passed by the Florida legislature which requires local governments to generate the same amount of ad valorem tax revenue generated in FY 2007-08 minus 0-9% depending on the per capita taxes levied in 2001 and 2006. Furthermore, the reduction in property values due to the state of the economy has also impacted ad valorem assessments. For fiscal year 2009, the City had to roll back the millage rate to 5.7269 but adopted a millage rate of 5.4044 for 2009. In fiscal year 2009, City development increased slightly with the construction of several major hotels resulting in \$ 446,000 in impact fees which is representative of the increase in special assessment over the prior year. The decrease interest earnings are a direct result of the current economic conditions and the investment rates being offered in today's environment. The increase in charges for services is attributed to increase EMS transport activities of \$ 126,000. The reduction in fines and forfeitures is mainly attributed to a reduction in judgment and fines for parking and motor vehicle violations. The reduction in licenses and permits is a result of the Building Permit Fund being converted to a Special Revenue Fund

Expenditures

| | Current Year <u>Actual</u> | Prior Year <u>Actual</u> | Variance <u>Amount</u> | Variance <u>Percent</u> |
|------------------------|----------------------------------|--------------------------------|---------------------------|----------------------------|
| Current: | | | | |
| General government | \$ 7,015,547 | \$ 8,043,041 | \$ (1,027,494) | -13% |
| Public safety | 19,171,848 | 17,354,468 | 1,817,380 | 10% |
| Highways and streets | 1,442,391 | 1,463,148 | (20,757) | -1% |
| Physical environment | 2,502,094 | 2,415,094 | 87,000 | 4% |
| Culture and recreation | 2,341,343 | 2,305,887 | 35,456 | 2% |
| Debt service: | | | | |
| Principal | 112,940 | 113,490 | (550) | 0% |
| Interest | 16,217 | 22,635 | (6,418) | -28% |

**CITY OF DANIA BEACH, FLORIDA
MANAGEMENT'S DISCUSSION AND ANALYSIS
September 30, 2009**

The significant variance between the General Fund amended budget and year-end actual are as follows:

- Salaries and fringe benefits from personnel vacancies for Community Development Division created a savings of approximate \$ 97,000
- \$ 50,000 allocated for airport related expenses was not spent
- Election expenses were \$ 50,700 less than anticipated.
- Auditing services of \$ 20,000 were budgeted for an outside audit of the Pier Restaurant which was determined not to be beneficial to perform.
- Contingency of \$ 524,395 was not spent during the fiscal year.
- Profession services for Griffin Road corridor, central traffic study and the comprehensive plan rewrite were not completed in fiscal year 2009. They are expected to be completed in fiscal year 2010.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

The City of Dania Beach capital assets for its governmental and business-type activities as of September 30, 2009, amounts to \$ 70,769,944 (net of accumulated depreciation) representing an increase of \$ 4,184,218 over last year's balance at September 30, 2008. This investment in capital assets includes land, construction in progress, buildings and improvements, infrastructure, utility system, furniture, fixtures and equipment.

Capital Assets (Net of Depreciation)

| | <u>Governmental Activities</u> | | <u>Business-type Activities</u> | | <u>Total</u> | |
|--------------------------|--------------------------------|----------------------|---------------------------------|----------------------|----------------------|----------------------|
| | <u>2009</u> | <u>2008</u> | <u>2009</u> | <u>2008</u> | <u>2009</u> | <u>2008</u> |
| Land | \$ 16,184,221 | \$ 16,184,221 | \$ 220,976 | \$ 220,976 | \$ 16,405,197 | \$ 16,405,197 |
| Utility system | 0 | 0 | 16,418,913 | 16,792,270 | 16,418,913 | 16,792,270 |
| Buildings | 10,849,995 | 8,297,154 | 4,275,788 | 395,402 | 15,125,783 | 8,692,556 |
| Equipment | 1,590,717 | 1,771,419 | 256,111 | 346,282 | 1,846,828 | 2,117,701 |
| Infrastructure | 15,441,423 | 15,757,002 | 0 | 0 | 15,441,423 | 15,757,002 |
| Construction-in-progress | 1,847,080 | 1,931,434 | 3,684,720 | 4,889,566 | 5,531,800 | 6,821,000 |
| | <u>\$ 45,913,436</u> | <u>\$ 43,941,230</u> | <u>\$ 24,856,508</u> | <u>\$ 22,644,496</u> | <u>\$ 70,769,944</u> | <u>\$ 66,585,726</u> |

Major capital asset events during the fiscal year included:

- 100% completion of the City Hall roof repairs.
- 100% completion of Fire Station 93.
- 89% completion of the Southwest Community Center
- 94% completion of Linear Park Improvements
- 89% completion of Mausoleum
- 98% completion of water tank and high service pump.
- 60% completion of Lift Station rehabilitation project
- 85% completion of the Public Services Facility Compound
- 85% completion of the Public Services Fuel Station
- 100% completion of water main NW 7th Ave & NE 2nd
- Engineer designs for other water and sewer infrastructure improvements which includes lift stations rehabilitation.

CITY OF DANIA BEACH, FLORIDA
MANAGEMENT'S DISCUSSION AND ANALYSIS
September 30, 2009

The current state of the economy has resulted in a decrease in property values and their assessment values. It is projected the decline in values may be in excess of 10% for various portions of Broward County. Preliminary estimates for fiscal year 2010 for Dania Beach are forecast at 13.63%

CONTACTING THE CITY'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the City's finances and to demonstrate the City's accountability. Questions concerning any information provided in this report or requests for additional information should be addressed to Finance Department, 100 West Dania Beach Boulevard, Dania Beach, FL 33004.